Introduction
For 50 years, Central Arizona College has been serving and educating the diverse communities of Pinal County. With five campuses and three centers located strategically throughout the county, CAC provides accessible, educational, economic, cultural, and personal growth opportunities for all ages.

Major Accomplishments in 2019-2020
- Created Milestone & Finish Line Scholarships
- Scholarship fund established for GED testing
- Removed Reading/Computer Literacy courses as institutional requirements for graduation
- Increase in number of stackable credentials
- Reduction in number of certificates and degrees
- Reduction in number of credits within certificates and degrees (18-30-60 model)
- Implementation of Guided Pathways maps
- Opened “CAC Connect” at Maricopa HS and Apache Junction HS to provide access to CAC recruiters in the high schools
- Held a transfer partner day in October
- Implemented “Vaquero Chat” on the website
- Expanded apprenticeship programs with Sundt and Resolution Copper
- Established new partnership and training program with Wilson Electric
- Officers meeting with athletic teams to mentor and discuss expectations as student athletes
- Two additional Blue emergency Towers at Signal Peak and one at Superstition Mountain
- Wiring completed to add 20 cameras to SMC
- Continued Community Policing Projects/Engagement in Pinal County
- Emergency Notification Systems Operational
- Additional First Aid Kits and AED’s
- Implemented developmental co-requisite model allowing student to take college level courses while completing their reading requirement
- Implemented CAC Trust Edge Leadership
- Compensation Policy revised
- Revised Employee Leave Policy
- Revised Compensation Plan
- Revised Tuition Reimbursement Policy
- Received approval to offer Pell grants to incarcerated students
- Accepted into the Caring Campus Initiative
- Accepted into the Achieving the Dream Network to expand Guided Pathways efforts

Major Issues & Resolutions in 2019-2020
- Stopped requiring ACCUplacer testing for student placement
- Decreasing use of iTV instructional modality
- Training for faculty on Blackboard Ultra
- Successful completion of the financial audit for fiscal year 2018
- Provided greater access to data through in-house reporting
- Reduced textbook costs to students through the use of Open Educational Resources
- Provided Communication / Civility training to Cabinet & all supervisors
- Transitioned all learning to virtual format during Spring Break of 2020.

Upcoming Issues for 2020-2021
- Reopening of college campuses following the COVID-19 pandemic
- Continual implementation of Guided Pathways with Achieving the Dream
• Redeveloping student placement methods (including Multiple Measures)
• Adding GED Testing at Maricopa and San Tan Campuses
• Planning strategically for Dual Enrollment and Concurrent Enrollment course offerings
• Retirement of older iTV technology to newer synchronous online platform
• Removing of process barriers to enrollment such as two-part admissions process
• Establishing a new apprenticeship in partnership with Pima Community College
• Conduct a Pinal County major incident Tabletop and Exercise at Signal Peak
• Updating Completion of the CAC Emergency Management and Procedure Guide
• Increasing security camera coverage & emergency blue towers
• Providing situational awareness training to faculty and students
• Creation of the Career and Transfer Center
• Remodeling restrooms to ensure ADA compliance
• Building of the Regional Workforce Training Facility
• Revising employee hiring process to ensure a diverse representation on all search committees
• Revising the employee and faculty evaluation processes to include Annual Goal Setting
• Implementing CAC Mentorship Program
• Implementing One Stop and wrap around services Districtwide
• Creating an electronic Graduation application
• Creating an electronic transcript request
• Closing the financial audits for fiscal years 2019 and 2020
• Integration of ERP systems, allowing Nexus Student system to connect to the Nexus Finance/HR/Payroll system
• Continual enhancements to Nexus ERP systems
• Development and execution of a Master Academic Plan
• Creation of an Equity Council
• Providing Diversity & Inclusion training for all staff and Governing Board members

### Facts-at-a-Glance

**Pinal County Enrollment FY 2019-2020**
- Annual FT Equivalent Student: 3432
- Annual Unduplicated Headcount: 8156
- Fall 2019 Headcount (credit): 4793

**By Full-time or Part-time**
- Full-time: 1557 (32.5%)
- Part-time: 3236 (67.5%)
- Total: 4793 (100%)

**By Gender**
- Female: 2941 (61.4%)
- Male: 1852 (38.6%)
- Total: 4793 (100%)

**By Residency Status**
- Resident: 3954 (82.5%)
- Out-of-County: 812 (16.9%)
- Out-of-State: 23 (0.5%)
- Unknown: 4 (0.1%)
- Total: 4793 (100%)

**By Ethnic or Race Group**
- American Indian/Alaska Native: 217 (4.5%)
- Asian: 82 (1.7%)
- Black/African American: 269 (5.6%)
- Hispanic/Latino: 1771 (36.9%)
- International: 68 (1.4%)
- Native Hawaiian/Other Pac Islander: 18 (0.4%)
- Not Specified: 345 (7.2%)
- Two or More: 188 (3.9%)
- White: 1835 (38.3%)
- Total: 4793 (100%)

**Instructional Staff**
- Full-time Instructors: 99 (35.2%)
- Part-time Instructors: 182 (64.8%)
- Total: 281 (100%)

**District Fund Sources FY 2019-20**
- Tuition & Fees: $8,821,967
- State Aid (incl. Equalization): $3,343,900
- Primary/Secondary Tax Levy: $56,981,553
- Restricted Grants: $15,983,988
- Bond Proceeds: $0
- Other: $2,015,480
- Fund Balance: $3,955,585
- Total: $91,102,473

**District Expenditures FY 2019-20**
- General Fund: $41,801,213
- Restricted Fund: $15,490,619
- Auxiliary Fund: $5,050,981
- Unexpended Plant Fund: $3,854,083
- Retirement of Indebtedness: $8,635,865
- Total: $74,832,761