

Reading Exempt if any of the following

- HS GPA ≥ 3.00
- ACT Reading ≥ 22
- SAT Evidence Based Reading & Writing ≥ 480
- GED Reasoning through Language Arts ≥ 165
- Accuplacer 250

Students that have graduated from high school or have completed the GED within the last three years are placed first with evidence they provide.

- The matrix below describes the placement levels based on the student’s evidence.

Reading	HS GPA Unweighted, Cumulative	Accuplacer NextGen	HS GPA + SAT EBRW	HS GPA + ACT REA	SAT EBRW	ACT REA	GED
RDG Exempt	HS GPA ≥ 3.00	250	<i>HS GPA between 2.80-2.99 + 560</i>	<i>HS GPA between 2.80-2.99 + 24</i>	<i>SAT Score ≥ 480</i>	<i>ACT Score ≥ 22</i>	<i>GED Score ≥ 165</i>
RDG 100	HS GPA between 2.50 to 2.99	235-249					<i>145-164</i>
RDG 091	If HS GPA between 0.00 – 2.49, take Accuplacer for Reading Course Placement	Score less than 235					

- HS GPA refers to the student’s unweighted, cumulative grade point average after at least six semesters with ALG II and 11th grade English.
- Students who received high school modifications will need to be take the Accuplacer and have a conversation with an advisor. High school GPA that includes courses where the student received modifications, as defined by Arizona’s Department of Education (<http://www.azed.gov/specialeducation/resources/key-definitions>), will not be considered.
- If HS GPA places a student in RDG 091 or 100, the student should be encouraged to take the Accuplacer in order to possibly place in a higher course.
- ACT, SAT, GED scores can only be used to determine whether or not a student places above a developmental course; they cannot be used as a placement tool for developmental courses.