

English 101 if any of the following:

- HS GPA \geq 3.25
- ACT Writing \geq 18
- SAT Evidence Based Reading & Writing \geq 480
- GED \geq 165
- Accuplacer 5-8

Students that have graduated from high school or have completed the GED within the last three years are placed first with evidence they provide.

- The matrix below describes the placement levels based on the student's evidence.

English	HS GPA Unweighted, Cumulative	Accuplacer NextGen	SAT	ACT	GED	HS GPA + SAT EBRW	HS GPA + ACT ENG	AP Test Score: English Lit. & Comp OR English Lang. & Comp
ENG 101 <small>*Accuplacer RDG \geq 235</small>	HS GPA \geq 3.25	5-8	480	18	165	2.8 + 560	2.8 + 22	2 or 3
ENG 101/ALP 100 <small>*Accuplacer RDG \geq 235</small>	HS GPA between 2.75 – 3.24	3-4						
Suggested: ENG 100 stand- alone class	HS GPA between 2.75 – 2.99 AND (self-identified ESL and/or tested into RDG 091)	3-4						
ENG 090	If HS GPA between 0.00-2.74, take Accuplacer for English Course Placement	0-2						

- ENG 101 and ENG 101/ALP 100 require an Accuplacer Reading Score of 235 or higher
- HS GPA refers to the student's unweighted, cumulative grade point average after at least **six semesters with ALG II and 11th grade English**.
- AP English Literature & Composition or AP English Language & Composition Score of 4 or 5 places student into ENG 102. Student receives 3 credits for ENG 101 based upon the AP Score.
- Students who received high school modifications will need to be take the Accuplacer and have a conversation with an advisor. High school GPA that includes courses where the student received modifications, as defined by Arizona's Department of Education (<http://www.azed.gov/specialeducation/resources/key-definitions>), will not be considered.
- If HS GPA places a student in ENG 090 or 100, the student should be encouraged to take the Accuplacer in order to possibly place in a higher course.
- ACT, SAT, GED scores can only be used to determine whether or not a student places into ENG 101; they cannot be used as a placement tool for developmental courses.