

Student Sexual Assault and Campus Climate Survey Report:

All students enrolled for the spring 2018 semester were invited to participate in the survey (77 students responded).

Table 1: Central Arizona College student and response demographics

Students	Submitted Survey
Male	12
Female	62
Transgender Male	1
Transgender Female	1
Gender Queer/Gender Non-conforming	1
First-year	23
Second-year	33
Third-year	13
Fourth-year	8

The possibility of non-response bias exists as students self-selected to participate in the questionnaire. In general, non-respondents to survey tend to be people who do not have strong feeling about or experience with the phenomena under study. It is a reasonable assumption that survey participation is more likely from those who feel strongly one way or the other on issues related to sexual climate.

N information is provided in specific tables to provide context when a branching question determined if a student would be asked a question or when breaking down information by role in the process.

Campus Policies and Student Engagement

The survey opened with questions about students' perspective on the importance of the issues and recognition of situations and resources.

- 90% of students agree (79%) or somewhat agreed (11%) that it is important for students to understand what constitutes conduct related to sexual assault, other sexual misconduct, dating or domestic violence, stalking, and other conduct that creates a sexually hostile environment.
- 92% of students agreed (77%) or somewhat agreed (16%) that they would be able to recognize a situation that has the potential for harm related to sexual assault, other sexual misconduct, dating or domestic violence, stalking, and other conduct that creates a sexually hostile environment.
- 70% of students agreed (47) or somewhat agreed (23%) that they knew how to report incidents of sexual assault, sexual misconduct, dating or domestic violence, stalking and other conduct that creates a sexual hostile environment to CAC police department and/or Title IX.

Table 2: Perspective on importance of understanding topic

	Disagree	Somewhat disagree	Neutral	Somewhat agree	Agree
It is important to understand what constitutes such conduct	4.29%	0.00%	5.71%	11.43%	78.57%

Table 3: Recognition of Behavior

	Disagree	Somewhat disagree	Neutral	Somewhat agree	Agree
You would be able to recognize a situation that has potential for harm	1.43%	0.00%	5.71%	15.71%	77.14%

Table 4: General knowledge of reporting

	Disagree	Somewhat disagree	Neutral	Somewhat agree	Agree
You know how to report such incidents to CAC Police Dept. and/or Title IX	11.43%	12.86%	5.71%	22.86%	47.14%

Community Climate

The following table provides information about student's perspectives on campus climate at Central Arizona College.

- 85% of students agreed (60%) or somewhat agree (25%) that students at Central Arizona College respect one another’s personal space.
- 87% of students agreed (71%) or somewhat agree (15%) that most Central Arizona College would respect someone who did something to prevent sexual assault.
- 77% of students agreed (37%) or somewhat agree (40%) that they are aware of strategies to intervene if a situation had the potential for sexual assault.
- 84% of students agreed (58%) or somewhat agree (25%) that they trust their friends to watch out for them.
- 80% of students agreed (68%) or somewhat agree (11%) that they feel confident in their ability to judge if someone is too intoxicated to give consent to sexual activity.

Table 5: Campus Climate

	Disagree	Somewhat disagree	Neutral	Somewhat agree	Agree
Students at CAC respect one another’s personal space	1.43%	4.29%	8.57%	25.71%	60.00%
Most students would respect someone who did something to prevent sexual assault	0.00%	0.00%	12.86%	15.71%	71.43%
I am aware of strategies to intervene as an active bystander in a situation that has potential for sexual assault.	5.71%	11.43%	5.71%	40.00%	37.14%
I trust that my friends would watch out for me if it seemed like something bad might happen to me at a party or social event	2.86%	1.43%	11.43%	25.71%	58.57%
I feel confident in my ability to judge if someone is too intoxicated to give consent.	4.29%	2.86%	12.86%	11.43%	68.57%

The following tables provide information about the students’ familiarity with and perception of clarity of specific polices related to sexual assault, other sexual misconduct, dating or domestic violence, stalking and other conduct that creates a sexually hostile environment.

Only 79% of students were familiar (24%) or somewhat familiar (55%) with policies related to sexual assault.

The following tables provide information about students' experience (since they have been a student at Central Arizona College) with a fellow student disclosing a sexual assault. The survey did not request information about when the sexual assault occurred or if the impacted person was a student at the time of the incident.

Table 6: Experience with fellow student disclosing an occurrence of sexual assault

Yes	5
No	63
Prefer Not to Answer	3
Skipped	7

Table 7: Response when fellow student disclosed sexual assault

<i>Students were asked to mark all that apply</i>	N=5
Provide personal support and empathy	60%
Referred individual to external resources	60%
Spoke to non-confidential CAC resource to seek help	40%
Took action in another way	40%
Spoke to a confidential CAC resource to seek help	20%
Did nothing because I wasn't sure what to do	20%
Did nothing for other reasons	20%

The following tables provide information about students' experience observing a fellow student that they believed to be unable to give consent (because of drugs, alcohol, etc.) in a situation that seemed to be leading to a sexual encounter.

Table 8: Observation of fellow student believe to be Unable to give consent

Yes	1
No	67
Prefer Not to Answer	2
Skipped	7

Table 9: Response when observed fellow student Unable to give consent

<i>Students were asked to mark all that apply</i>	N=1
After the incident, spoke to a CAC resource	100%
Directly intervened	0%
Identified another person to intervene	0%
Took action in another way	0%
Did nothing because I was unsure what to do	0%

The following tables provide information about students' experience observing violent or threatening behavior in another student's relationship.

Table 10: Observation of Violent or Threatening Behavior in Another Student's Relationship.

Yes	8
No	60
Prefer not to answer	1
Skipped	8

Table 11: Response when observed Violent or threatening behavior in another student's relationship

<i>Students were asked to mark all that apply</i>	N=8
Identified another person to intervene	37.5%
Did nothing because I was unsure what to do	37.5%
Directly intervened	25%
After the incident, spoke to CAC resource	0%

The following tables provide information about student’s observation of stalking behavior, defined as repeated or continuing harassment of another person that you believed could cause that person to be terrorized, frightened, intimidated, or threatened.

Table 12: Observation of another student experiencing Stalking Behavior

Yes	9
No	59
Prefer not to answer	1
Skipped	8

Table 13: Response when observed another student experience Stalking Behavior

<i>Students were asked to mark all that apply</i>	N=9
Unsure if what was happening constitutes an offense	55.6%
Would not know how to intervene effectively	55.6%
Fear for personal safety	44.4%

Safety and Prevention

The following tables provides information about student awareness of safety-related resources.

Student's indicated a higher rate of knowledge of 24-hour resources and how to contact.

Table 14: Knowledge of how to contact 24- hour resources

	Yes, I am able to quickly locate the information	No
Casa Grande PD	79%	21%
Casa Grande Banner Emergency Room	74%	26%
CAC-PD	74%	26%
Against Abuse	63%	37%
Silent Witness	50%	50%
Pinal County Domestic Violence	45%	55%

The following tables indicate the resources students predicted they would likely utilize if they were seeking information and support for themselves or another CAC student related to sexual assault, sexual misconduct, dating violence, domestic violence, stalking, or other conduct that creates a sexual hostile environment.

Table 15: Likelihood of using resources for Information and Support

<i>Students were asked to mark all that apply</i>	N=62
None of the areas listed	81%
Off-Campus Resources (CAAFAs, Centpatico, Against Abuse, etc.)	14%
Central Arizona College Police Dept. (or other law enforcement agency)	8%
Health Care provider or Rape Crisis Center	5%
Priest or Other Religious Layperson	5%

Residence Hall staff or Resident Assistants	2%
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The following table provides information about student perceptions regarding the effectiveness of Central Arizona College response related to sexual assault, other sexual misconduct, dating or domestic violence, stalking, and other conduct that creates a sexually hostile environment.

Table 16: Effectiveness of CAC’s response

	Not effective at all	Somewhat effective	Mostly effective	Very effective
Dating or Domestic Violence	5%	14%	50%	31%
Sexual Assault	1%	11%	53%	34%
Stalking	1%	18%	48%	32%
Other sexual misconduct	5%	14%	47%	34%
Other conduct that creates a sexually hostile environment	3%	11%	53%	32%

The following table provides information about student participation in activities related to sexual harassment prevention and education at Central Arizona College.

Table 17: Participation in Prevention and Education Activities

<i>Students asked to mark all that apply</i>	
Welcome to CAC Orientation	74%
Student employment training	21%
An academic course that addresses the issues of sexual violence	21%
Bystander Intervention Training	8%

Residence Hall based program on issues of gender relations	3%
Student Athlete program	2%

PERSONAL EXPERIENCE

The following questions are regarding student’s personal experience with various behaviors. Questions related to student experience including dating or domestic violence and stalking continued with questions regarding use of College confidential and non-confidential resources and barriers.

Students’ self-reported instances of personal experiences with sexual assault, sexual misconduct, dating or domestic violence, stalking, and other conduct that creates a sexually hostile environment while a student at Central Arizona College.

The tables that follow include students’ observations of the behavior of other community members while they have been a student at Central Arizona College.

Table 18: Observations and Experience with Sexual Harassment

	Never experienced	Yes, in class, lab or work settings	Yes, in a social setting	Yes, in other CAC settings
Emailed, texted, or instant messaged offensive sexual jokes, stories, or picture to you	88.52%	4.92%	4.92%	1.64%
Made inappropriate comments about you or someone else’s body, appearance, or attractiveness in your presence	63.93%	13.11%	21.31%	1.64%
Made sexist remarks or jokes in your presence	65.57%	18.03%	11.48%	4.92%
Repeatedly asked you on dates, to go to dinner, or get a drink even after you’ve said ‘no’	88.52%	0.00%	8.20%	3.28%
Said crude or gross sexual things to you, or tried to get you to talk about sexual matters when you didn’t want to	83.61%	3.28%	9.84%	3.28%

Seemed to be bribing you with some sort of reward if you agreed to engaged in a romantic or sexual relationship with that person	93.44%	1.64%	4.92%	0.00%
Suggested or implied in your presence that women don't have to meet the same intellectual standards that men do in order to get into college	77.05%	9.84%	9.84%	3.28%

The following tables provide information about students' personal experience with non-consensual sexual intercourse including questions about the timing and location of their experience(s), as well as information about factors present during the incident, relationship with the person who sexually assaulted them, resources they sought, and barriers to seeking resources.

Table 19: Experience with Non-Consensual Sexual Intercourse

	N=61
Yes	3.28%
No	95.08%
Unsure	1.64%
Prefer not to answer	0%

Table 20: Sought support from a confidential resources after experiencing sexual assault

Yes	0
No	2
Skipped	75

Table 21: Location of experience with non-consensual sexual intercourse.

<i>Students asked to mark all that apply</i>	
On CAC campus, residential hall or other affiliated building	50%

On CAC campus, not in residential building	0%
Off CAC campus, in an off campus student residence	0%
Off CAC campus, in other setting	100%
While participating in a study abroad program, non-affiliated with CAC	0%
Prefer not to answer	0%

Table 22: Factors involved in incident of Sexual assault

<i>Students asked to mark all that apply</i>	
The other person threatened to use physical force against you, or used a form of coercion or intimidation	50%
Physical force was used against you.	50%
You were given a drug or other substances without your knowledge or consent	0%

Table 23: Ability to provide consent to sexual intercourse due to incapacitation

You were unable to provide consent because you were asleep or incapacitated as a result of drugs, alcohol, etc.	50%
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Table 24: Relationship with person who sexually assaulted the student

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Unknown to you	50%
Met on the day of the incident	0%
Met on various occasions prior to the incident	0%
Well known to you prior to the incident	50%

Table 25: Use of specific confidential resources after experiencing sexual assault

Healthcare provider or rape crisis center affiliated with CAC (Cenpatico, CAAFA, Horizon Human Services)	50%
Healthcare provider or rape crisis center not affiliated with CAC (Banner Emergency Room, Pinal County Health)	50%
Religious Ministries	0%

Table 26: Reported sexual assault to Central Arizona College

Yes	0
No	1
Skipped	76

Table 27: Use of specific non-confidential reporting resources after experiencing sexual assault

<i>Students asked to mark all that apply</i>	
CAC employee, staff, or faculty member	1
CAC ombudsman	0
CAC police department	0
CAC residence assistant or residence hall staff	0
CAC Title IX Coordinator or campus investigator	0

Table 28: Barriers that prevented reporting for student experiencing sexual assault

<i>Students asked to mark all that apply</i>	
Afraid to get into trouble for other violations of CAC policies (underage drinking, etc.)	100%
Blaming yourself for the incident	100%
Concern that others would blame you	100%
Did not want to go through the CAC process	100%
Fear of retaliation from the perpetrator	100%
Reluctant to get the perpetrator in trouble	100%
Thinking that reporting the incident would not solve anything	100%
	100%

Uncomfortable discussing the details of the incident	
Unsure what constitutes an offense	100%
Wanted to forget about it	100%
Wouldn't want your family or friends to find out	100%
Concern about confidentiality	100%
Concern that others wouldn't believe you	100%
Afraid that your reputation would be damaged	100%
Did not trust CAC's process	0%
Unsure whom to tell	0%

The following tables provide information about students' personal experience with non-consensual sexual contact. Students who identified that they experienced non-consensual sexual contact while a student at Central Arizona College were asked to answer questions about the timing and location of their experience(s), as well as information about factors present during the incident, relationship with the person who initiated non-consensual sexual contact, resources they sought, and barriers to resources.

Table 29: Experience with Non-consensual contact

Yes	4
No	56
Skipped	17

Table 30: Timing of experience with non-consensual sexual contact

Yes	3
No	2
Skipped	72

Table 31: Location of experience with non-consensual sexual contact

<i>Students asked to mark all that apply</i>	
On CAC campus residential hall	1
On CAC campus, not in residential building	2
Off campus, in residential building	0
Off campus, in a non-residential building	1
While participating in a CAC affiliated study abroad program	0
While participating in a study program not affiliated with CAC	0
Off campus in other setting	1

Table 32: Factors involved in incident of non-consensual sexual contact

<i>Did the incident involve any of the following?</i>	Yes	No
The other person threatened you with physical force, used coercion, or intimidation.	20%	80%
Physical force was used against you	20%	80%
You were given a drug without knowledge	20%	80%

**Students who indicated they had experience non-consensual sexual contact were asked to respond to this question.*

Table 33: Ability to provide consent to sexual contact due to incapacitation

<i>Were you unable to provide consent because you were asleep or incapacitated as a result of drugs, alcohol, etc.?</i>	
Yes	0
No	5

**Students who indicated they had experience non-consensual sexual contact were asked to respond to this question.*

Table 34: Relationship with Person who initiated non-consensual contact

<i>At the time of the incident, which of the following describes your relationship with the person who initiated non-consensual sexual contact with you?</i>	
Unknown to you	0
Met on the day of the incident	1
Met on various occasions prior to the incident	2
Well known to you prior to the incident	1
Prefer not to answer	1

**Students who indicated they had experience non-consensual sexual contact were asked to respond to this question.*

Table 35: Sought support from a confidential resource after experiencing non-consensual sexual contact

<i>Did you seek support from a confidential resource (e.g., healthcare provider, priest, etc.)</i>	
Yes	1
No	3

Prefer not to answer	1
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*Students who indicated they had experience non-consensual sexual contact were asked to respond to this question.

Table 36: Reported Non-consensual sexual contact to Central Arizona College

<i>Did you report the incident to CAC?</i>	
Yes	0
No	5
Prefer not to answer	0

*Students who indicated they had experience non-consensual sexual contact were asked to respond to this question.

Students where asked if they had reported the incident to what departments, the 5 students that continue to answer these questions did not report the incident to any CAC employee therefore the use of specific resources is zero.

Table 37: Barriers that prevented reporting after experiencing non-consensual sexual contact*

<i>Students were asked to mark all that apply</i>	N=4
Concern that others would blame you	75%
Blaming yourself for the incident	50%
Did not want to go through the CAC process	50%

Thinking that reporting the incident would not solve anything	50%
Uncomfortable discussing the details of the incident	50%
Reluctant to get the perpetrator in trouble	25%
Unsure what constitutes an offense	25%
Wouldn't want your family or friends to find out	25%
Concern about confidentiality	25%
Fear of retaliation	25%
Unsure whom to tell	25%

**Students who indicated they had experience non-consensual sexual contact and did not report the incident to the college were asked to respond to this question.*

NEXT STEPS

The 2018 Sexual Conduct and Climate Questionnaire is one aspect of Central Arizona College multifaceted approach to eliminating sexual harassment and sexual violence. Information about CAC efforts, initiatives, and opportunities for involvement will be available at <https://centralaz.edu/about-cac/title-ix/>

If you have any questions or inquires about the survey, please feel free to contact the Title IX coordinator, Cecilia Quiroz at 20-494-6456 or 480-677-7780.

You can email also at Cecilia.quiroz@centralaz.edu or titleix@centralaz.edu