President’s Message

A commitment to excellence continues to be Central Arizona College’s priority. The Higher Learning Commission recognized our commitment to quality and excellence by continuing the accreditation status of CAC through 2022-2023. In fall of 2016 the College will be writing the “systems portfolio”. This document will demonstrate the College’s efficient systems and our focus on helping students learn.

This annual report reflects upon the college’s dedication to educational excellence, student success, economic development, and personal growth opportunities for the citizens of Pinal County and the State of Arizona. Dr. Mary Kay Gilliland, Vice President of Academic Affairs, shares her vision for strengthening academic offerings and staff member Armineh Noravian discusses the importance of metaphors in education. The Central Arizona College Foundation is enhancing educational excellence by turning dreams into realities.

In 2012 the college developed a five year strategic plan to measure CAC’s success based on seven goals: access, student success, environment, infrastructure, partnerships with universities, asset management, and workforce development. Each target was set with the expectation the college would have to reach for excellence to accomplish each goal. A sampling of the current measures are included in this document. As we near the end of the current plan and begin preparations for the next, the college is closely monitoring their work and continues to work towards attaining each goal target.

In closing, I want to personally extend my appreciation to our elected governing board, faculty members, staff, donors, and the entire community for their support and commitment to CAC. I will be retiring effective June 30, 2016. I am honored to have served as CAC’s president for the past four years, working collaboratively with others who have shared the same passion of providing educational opportunities for all ages. Central Arizona College is an economic leader in Pinal County. The College adds to the economic vitality of the county through its operations, and the purchasing power of the College, staff and students. Our college graduates improve the productivity for Pinal County employers and graduates rely less on social services than those without a college education. Your continued support for Central Arizona College will create a prosperous Pinal County now and in the future.
A Year in Review

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Central Arizona College prohibits discrimination in employment and educational programs based on race, color, religion, sex, age, disability, national origin, military status, genetic test information, sexual orientation, or gender identity or expression. Central Arizona College is accredited by the Higher Learning Commission. For information about Central Arizona College’s accreditation, you can contact the Higher Learning Commission of the North Central Association of Colleges and Schools at 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, 312-263-0456 or online at www.ncahlc.org.

Central Arizona College
8470 N. Overfield Rd.
Coolidge AZ 85128
1-800-237-9814 ext. 5111
www.centralaz.edu
The Year in Numbers

Average Age of Students
28
Median Age 24

Full-Time Students
2,017
Part-Time Students
8,684

Female 59.2%
Male 40.2%

78% of Students are Residents of Pinal County

Average Number of Credit Hours per Full Time Student
14.18

Total Certificates Awarded
541

Ethnicity

Total Degrees Awarded
569

Region One Championships
5
Central Arizona College engages our diverse communities in quality learning experiences for lifelong success by providing accessible, educational, economic, cultural, and personal growth opportunities. The college has seven goals, each containing multiple measurements for success.

**Environment**

Ensure a safe, sustainable environment that promotes learning, communication, diversity, and satisfaction among students, faculty and staff

**Student Success**

Improve student retention, persistence, completion and job placement

**Access**

Ensure broad access to high-quality innovative educational programs, services and training opportunities for Pinal County residents

**Infrastructure**

Enhance our physical and technological infrastructure to support changes in the learning and work environment

**Partnerships with Universities**

Expand partnerships with universities to provide advanced degrees to Pinal County residents

**Asset Management**

Optimize fiscal resources that support the needs and expectations of students and the community

**Workforce Development**

Contribute to the economic vitality, workforce development, and job training needs of Pinal County and surrounding region

These goals were developed in 2012 and the college has through 2017 to complete these, at which time a new strategic plan will be developed. The following charts indicate current measures towards achievement of each goal. With one year remaining under this strategic plan, CAC continues to work towards attainment.
Student Excellence

All-Arizona Academic Team and Coca-Cola Scholars

Four of CAC’s outstanding students have been selected to the Phi Theta Kappa International Honor Society All-Arizona Academic Team for their premier academic performance and service to the college and community.

The 2015 CAC All-Arizona Academic Team members include:

First Team: Nathaniel Bush (Superstition Mountain Campus) and David Rowlands (Aravaipa Campus)

Third Team: Soccorro Carrillo (Maricopa Campus) and William Gray (Signal Peak Campus)

All-Arizona Academic Team members receive special recognition, including medallions, certificates and scholarships. First Team members receive a $1,000 check, while Third Team members are granted $500. They are also eligible for full tuition scholarships to any of Arizona’s three public universities.

Following their selection to the All-Arizona team, David Rowlands and Nathaniel Bush were named 2015 Coca-Cola Community College Academic Team scholars. David Nathaniel received gold scholar accolades and was selected as a silver scholar.

The Coca-Cola Scholars Foundation sponsors the Coca-Cola Community College Academic Team program by recognizing 50 Gold, 50 Silver and 50 Bronze Scholars, and providing nearly $200,000 in scholarships annually. Each Gold Scholar received a $1,500 scholarship and a special medallion. Each Silver Scholar received a $1,250 scholarship and silver medallion.

Oberndorf Lifeline to Completion Scholar

Jennifer Montreuil-McGowan, was one of eight students selected internationally as an Oberndorf Lifeline to Completion Scholar. She received a scholarship of $1,000 and a commemorative certificate.

Montreuil-McGowan was born in St. Catharines Ontario, Canada and is a self-taught artist. For 22 years, she worked as a hairstylist and make-up artist both behind the chair and for film and television. She moved to Eloy, AZ in 2011 and quickly became interested in skydiving, completely immersing herself in the sport. Her flying adventures are often depicted in her paintings. While attending classes at CAC’s Signal Peak Campus, she continued to do hair and make-up at the Eloy Wellness Center. Upon completion of her degree at CAC, Jennifer plans to transfer to a university to complete a bachelor’s degree.

Phi Theta Kappa’s Oberndorf Lifeline to Completion Scholarship helps Phi Theta Kappa members overcome unanticipated financial barriers preventing the completion of the first college credential, an associate degree or certificate, while enrolled in the two-year college. This scholarship was created through a collaborative effort between benefactors Rosemary and Lou Oberndorf, the Phi Theta Kappa Foundation and the Society’s 2011-2012 International Officers.
Student Excellence

CAC Business Seminar Students Complete Capstone Project to Benefit County

Each year, Central Arizona College students enrolled in the ITV Hybrid/Online, BUS260 Business Applied Seminar class choose a community service project to benefit Pinal County.

Students from the Maricopa, Signal Peak and Superstition Mountain campuses worked as a team to complete their final capstone class. Debra Peterson, Susan Bedwell, Greta Edwards, Brian Lauterbach, James Kimmel, Sierra Evans, Myrna Apodaca, and Timothy Wickert focused their project on the importance of youth finishing high school to further their education.

Arizona has one of the highest high school dropout rates in the country. With many of these CAC students being parents to high school students themselves, they took on the task of researching challenges high school drop outs face and evaluated the available opportunities in the county.

Students researched high school career and technical schools in Pinal County, including CAVIT, EVIT and RSI. The class also created relationships with Vista Grande High School, Casa Grande Union High School, Coolidge High School, Imagine High School, and Desert Winds High School. By working with the Gear Up program, they presented first-year students with options they have to further education while discussing the risks and challenges of dropping out of high school.

As a result, first-year high school students throughout Pinal County are better informed about their options, are educated about how they can reach their goals, comprehend the importance of making one decision at a time, and understand how positive decisions may help.

CAC Graduate Named Hites Scholar

Nathaniel Bush was selected to receive Phi Theta Kappa’s 2015 Hites Transfer Scholarship, the Society’s most prestigious and largest scholarship offering. The 2015 Hites Transfer Scholars were selected from more than 2,100 applicants worldwide.

As a Hites Scholar, Bush received a $7,500 scholarship and a medallion.

Bush, who attended Central Arizona College’s Superstition Mountain Campus, transferred to Arizona State University in fall 2015 to pursue a liberal arts degree.

During his time at CAC, Bush maintained a 4.0 grade point average. He was an active member of Phi Theta Kappa, serving as Vice President of the College Project, and publicity coordinator for the Superstition Mountain Student Leadership Organization. He was named the Outstanding first year student for the 2013-2014 academic year and served as one of the student speakers during the May 2015 CAC commencement ceremony.
**Paramedic Student Matt Paul, Youngest Graduate to Receive Paramedic Certificate**

Matt Paul began his education at CAC when he was just 15 years old. He met with Eileen Blackstone, EMS Program Director and explained his plans to take the Basic EMT class his senior year in high school and then become a Paramedic.

To gain some needed experience, Paul joined the Superstition Fire and Medical District’s Explorer program for high school students. Even with his high school studies and sports, he averaged at least 24-30 hours a week riding along with the fire department.

During his senior year in high school, Paul took the first step in fulfilling his dreams and became an EMT at age 18. He applied right away to the CAC Paramedic Program. With the number of years he spent as an explorer, he was accepted immediately.

Paul utilized various CAC programs to help him accomplish his goals. He participated in the early college program to gain college credit while still in high school. He also was the first student to use the Promise for the Future Scholarship to complete his EMT classes and Paramedic Program.

Paul is the youngest CAC graduate to receive a Paramedic Certificate. He finished the program when he was just 19 years old and became certified as a Paramedic in the State of Arizona a month after his 20th birthday. He is currently employed with the Mesa Fire Department and is finishing his studies at CAC to complete the Associate of Applied Science in Paramedicine.

**Frank Lanza Memorial Scholarship Recipient**

Tigest Maru, a CAC healthcare student, was named a $2,500 Frank Lanza Memorial Scholarship recipient. The Lanza Scholarship Program targets part-time, full-time and international students who have completed 50 percent of their course work toward an associate degree in nursing, emergency medical services or respiratory care programs offered by regionally accredited community colleges. A panel of independent judges selected the recipients by application based on academic and leadership endeavors as well as community service.

Due to health reasons, Maru was forced to put off college for a brief time. She stated, “When I was sick, I was impressed with my health care team. It confirmed what I wanted to do and it was time to stop putting it off.”

In January 2014, Maru was on her way to achieving her goal of becoming a nurse. She was accepted into and began the registered nurse associate degree program at CAC.

Just prior to her finals for block one, Maru received a call that her father had passed away. She struggled through her finals, knowing that he was with her. “This was a large life changing moment for me,” she states. “He encouraged me and I plan to finish my degree in his memory.” Her anticipated graduation date is December 2016.

As a student at CAC, Maru has served as secretary of the San Tan Campus Phi Theta Kappa Chapter and is a member of the Central Arizona Student Nurses’ Association (CASNA). Recently, she joined the Student Nurses’ Association of Arizona (SNAAz). Within each of these organizations she has been active in a variety of community service projects, conferences, and enjoys promoting opportunities to other students.

Maru was recognized as the San Tan Campus Phi Theta Kappa Distinguished Officer for 2014-2015. She received a certificate in recognition of “Exemplary Leadership at Central Arizona College and Pinal County In Celebration of Women’s HERstory 2015.”

In her spare time, Maru enjoys cooking and helping others by tutoring them in various academic subjects. She also is a huge fan of college football, specifically the Alabama Crimson Tide.
Central Arizona College has many high achieving faculty who are dedicated to preparing today’s students to be tomorrow’s leaders. Congratulations are extended to three CAC staff for achieving their doctorate degrees:

- **Dr. Derrick Span**, Professor of Sociology
- **Dr. Carol Johnson**, Professor of Honors
- **Dr. Terri Ackland**, Academic Dean

**George Fridell Excellence in Teaching Award**  Formerly known as the President’s Award, the George Fridell Excellence in Teaching Award is presented annually in memory of Fridell, who passed away several years ago. Winners are chosen based on their willingness to further their own knowledge; engage and support students and student knowledge; use a variety of new concepts and teaching methods; and participate in the college’s community activities.

**Mallory Dyer**, Professor of Mathematics and **Dr. Kim Osteen-Peteshock**, Professor of Choral Studies were named the college’s 2015 George Fridell Excellence in Teaching Award recipients.

**Karen Geldmacher**, Professor of Agriculture was named Post-Secondary Teacher of the Year by the Arizona Agriculture Teachers Association in August 2015. She was recognized for her efforts in making a positive difference in the lives of agriculture students both at Central Arizona College and throughout the state of Arizona.
Faculty Excellence

The following staff and faculty retired from CAC during this academic year.

Thank you for your years of service!

Jack Mahrenholz
Facilities Assistant I – SPC

Stella Garcia
Public Relations Assistant – SPC

Mary Marrinan-Menchaca
Academic Dean – SPC

Ronita Douglass
Program Director I – Casa Grande Center

Susan Ramos
Professor of Art – SPC

William Jr. Pertzborn
Professor of Bldg Maint/Construction Tech – Arizona State Prison/Florence Center

Betty Keeton
Production & Mailroom Technician – SPC

Jon Heiden
Coordinator II – AZ POST – SPC

James Kimsey
Vice President of Human Resources/CHRO - SPC

Robert Meyer
Warehouse Operations Technician – SPC

Alicia Carrillo
Systems Analyst – SPC/AVC

Ronald J. Rhodes
Small Business Development Center Counselor – Corporate Center

Dan Bush, Professor of Recording Engineering in the Entertainment Industry Technology program and CHAOTICA Lead Singer released his debut album.

Heather Moulton, Professor of English received the Phi Theta Kappa 2015 Distinguished Advisor award.

Mike Caruso III, Diesel Professor received three master certifications in Diesel Medium/Heavy Truck, Automotive, and Machinist.

Neil Patel, adjunct faculty member, earned his Distinguished Toastmaster Award from Toastmasters International.

Jeffrey Ross, English Professor, published the book Silent Sonora. The forward was written by Communication Department Chair Karen Hindhede.
Dr. Mary Kay Gilliland  
*Vice President Academic Affairs*

As the new Academic Affairs Vice President, I was asked to write a brief introduction to myself, and my Mission and Vision for my work at Central Arizona College.

I had the good fortune to attend an academically excellent liberal arts college as an undergraduate. In that setting, I had faculty who were well-trained, but also concerned and nurturing. That experience was transformative for me. I continued on to graduate school, at the University of California, San Diego, where I studied and completed a Master's and Ph.D. in Anthropology. As I was writing my dissertation, I had my first community college experience; I began to teach as an adjunct at San Diego Mesa College. I was hooked! The small, caring environment reminded me of my own undergraduate experience, but it was accessible to a broad range of students, with as many different goals. My students came from all walks of life, a variety of backgrounds, and came to the class with hope for their own futures. I loved the diversity and the vibrancy of that teaching experience. This was a turning point in my own career.

I moved to Arizona after I completed my Ph.D. (and after teaching a year at UC San Diego, and continuing with my community college teaching). I held a postdoctoral research position at the University of Arizona, where I also taught as a visiting professor. During that same year, I became an adjunct faculty member at Pima Community College. The following year I was hired full-time at Pima, and have been at a community college full-time ever since.

My career has included more than 20 years as faculty, nine of those years as Department Chair, eight more years as an Academic Dean, and a year as an Academic Vice President prior to joining Central Arizona College. I had taken a Vice President’s position in California, but it was a difficult time for my family to move. When I heard about the position at Central Arizona College, I was intrigued. I knew of CAC and remembered hearing some excellent presentations at Arizona conferences and meetings, including CAC’s presentation at Arizona’s first Community College Assessment Conference. I was delighted to be offered the position, and to be here. CAC has a wonderful faculty, staff and a dedicated administration, along with opportunities to continue to grow and make an impact on the community of Pinal County. I am honored to have an opportunity to be part of this important and exciting educational environment.

The mission of Academic Affairs mirrors that of the college: to provide a rich variety of meaningful learning experiences for our community – both to further higher education and career training and goals, and to provide lifelong learning. I would like to see the growth of educational opportunities that mesh with economic growth potential for the region.

My own vision for CAC includes strengthening academic offerings and encouraging faculty to continue to work together to create relevant courses and programs, and other learning opportunities, such as internships and lifelong learning. I would like to see us strengthen both our transfer curriculum, adding and expanding needed courses and degrees, and our workforce training through our Career and Technical Education certificates and degrees. Currently our welding program is on the “cutting edge” developing Competency Based Education “stackable certificates” that will help students complete degrees more quickly, and support their success in the local workforce and economy. There have been discussions regarding adding an engineering pathway, with both expanded engineering technology, and actual transfer engineering as options; there are strong indications of student interest. We plan to carry out a gap analysis, likely using the Economic Modeling firm who carried out other studies nationally and for CAC, in order to gather data about the impact of our current programs, and the need for additional or different programs. I would also like to see us continue to attract talented faculty and academic administrators. A variety of training is relevant to work at a community college, but I am keen to attract more employees in Academic Affairs who have strong foundations in a discipline, including CTE disciplines, long-term experience in the classroom and where relevant, in the working world, who are interested in connecting the classroom with the community, and dedicated to making a difference in students’ lives. My vision for CAC also includes building on our shared governance to create a college which communicates well throughout our work groups and campuses, and values a diversity of input in decision making. There are many great ideas out there, hardworking people, students who need us to help them improve their own lives, and a community craving economic development and accessible, relevant educational opportunities.

I feel very lucky to be a part of CAC, and have already come to love it. I will do all I can to live up to the needs and expectations of our college and community.
Our Metaphors in Education Matter: Achievement Gap versus Opportunity Gap

By Armineh Noravian, BSEE, MSE, MA, Ed.D.
CAC Research Analyst

In education, the word gap is used to compare the educational outcomes of white middle-class students to students who are economically disadvantaged or who belong to certain ethnic/racial groups. The metaphor we use to describe this gap provides insight on how we understand the gap and the actions that we take to reduce it.

“The essence of metaphor is understanding and experiencing one kind of thing in terms of another” (Lakoff & Johnson, 2003, p. 5). So when we connect gap to achievement instead of opportunity, we understand the gap differently, and how we understand the gap affects the way we act towards it.

The achievement gap metaphor connects the outcomes gap to the students’ low levels of achievement. In other words, it connects the low educational outcomes of students to something in the students. This is often referred to as the deficit model, where the students’ cultural background, economic or immigration status is blamed for the gap that exists in their performance. This kind of framing removes the responsibility that the educational institutions might have in reducing the gap because the race/ethnic group and/or the class of students and their families are seen to be the deficits that prevents them from excelling.

On the other hand, the opportunity gap metaphor connects the outcomes gap to lack of opportunities for students who come from economically disadvantaged backgrounds or belong to underserved racial/ethnic communities. It highlights the "systemic inequalities related to poverty and immigration that affect students' educational opportunities” (Turner, 2015, p. 31). These inequalities are inequalities in the material resources of students, their unequal social status, and their inequitable voice in decisions that affect them (Turner, 2015). In other words, the opportunity gap metaphor connects the unsatisfactory educational outcomes of certain groups of students to unequal and inequitable opportunities that these students face, which significantly impacts their lives and their educational outcomes. At a minimum, the opportunity gap metaphor focuses our attention on policies that invest in students and schools, and the relationship between schools and different groups of students and families. Instead of blaming the circumstances of students’ lives for their failure to excel in their education, this metaphor helps us focus on opportunities society and schools have provided or failed to provide for these students. The assumption made by the opportunity gap is that beyond access, an equal (same thing) and equitable (same opportunity) playing field needs to be provided for students who are not middle class and white.

In a nutshell, these two metaphors allow us to understand educational achievement gaps from different perspectives. The achievement gap hides the inequalities and inequities faced by students and puts the blame on the students and their families. The opportunity gap highlights lack of attention to the inequalities faced by these students and puts the onus on institutions to do what needs to be done to provide the resources and tools that students need to overcome these inequalities. It seems that if we believe that education is essential to democracy and that it is the greater equalizer, the opportunity gap is the metaphor that should guide our actions.

CAC welcomed eight new members to the Wall of Success on Saturday, Nov. 7, 2015 at the Don P. Pence Center for Visual & Performing Arts.

The CAC Wall of Success is designed to recognize outstanding alumni for their personal and professional accomplishments. Many factors go into selecting Wall of Success members, including but not limited to volunteerism in the community; professional, local, regional, national or international recognition; and accomplishment in their field of expertise.

The 2015 Wall of Success inductees include:

- **Robert E. Tarleton, Jr.,** Director, Military Satellite Communications (MILSATCOM) Systems at the Space and Missile Systems Center, Air Force Space Command, Los Angeles Air Force Base, CA *(accepted by Robert Sr.)*
- **Patricia Tarango,** Bureau Chief of Health Systems Development for the Division of Public Health Prevention Services, Arizona Department of Health Services
- **Jenny Lopez McLellan,** Director of Operations/Corporate Compliance Officer at Arizona Behavioral Health Corporation
- **Ruben D. Leos,** Pinal County Sheriff’s Patrol Office, Bureau Captain
- **Kristine ’KK’ Kincaid,** Head Basketball Coach, Phoenix College
- **Kara Kramer Cooper,** Co-Publisher, Casa Grande Valley Newspapers Inc.
- **Cynthia S. Collings,** Professor of Computer Information Systems, CAC
- **Catherine ‘Kitty’ Carlisle,** Business Owner – The Grammatical Activist

A new alumni funded Promise for the Future scholarship has been established and will be awarded at future Wall of Success events.
The Central Arizona College Foundation

The Central Arizona College Foundation, a 501(c)3 nonprofit organization, is dedicated to increasing resources, raising funds, and creating friends and partnerships to support the mission of Central Arizona College. Our vision is to turn the educational and cultural hopes and dreams of our students and the communities we serve into realities.

Alumni and friends provide contributions and various support to the Foundation to make the vision come true. Their commitment and generosity provide an affordable college education for our students. These contributions also assist in our ability to enhance the education and cultural opportunities for students, faculty, staff, and the community.

Founded in 1968 by a group of public-spirited Pinal County citizens, the Central Arizona College Foundation has grown to address the many opportunities and challenges of Central Arizona College and its students. The Foundation has an engaged and committed volunteer Board of Directors, representing the diverse Pinal County community, who are responsible for managing the foundation portfolio of $4.2 million including a scholarship endowment of $3.5 million. The funds include 36 endowments and 45 scholarships.

The Foundation contributes to the Central Arizona College community in the following ways:

► Focused on increasing the graduation rate in Pinal County and access to higher education through the Promise for the Future Scholarship program.

A Promising Future

When Ed Aguirre and Cheyenne Dickey think about eighth grade, what they remember most clearly is the opportunity for a scholarship. They honestly admit they weren't totally sure what it all meant when they signed the Promise for the Future Contract, but they both had families who encouraged them to stay in high school, keep their grades up, be active, and take advantage of the Promise For The Future Scholarship.

Both are passionate about their experiences at CAC, especially the Aravaipa Campus (AVC)
where they both attend classes. “I wasn’t ready to leave my mom or my home”, said Cheyenne. “CAC has really prepared me for the larger universe and I still have my family to support me”. Cheyenne is a second year Promise student and works at the library. She is also the AVC President of Phi Theta Kappa. She is looking forward to attending Arizona State University and pursuing a career in criminal justice and psychology.

Ed said that CAC has afforded him endless opportunities; it’s been a journey. He had no idea of what the college experience would be (248 graduates in his Hayden High School class). He’s thankful for the encouragement and support he’s received at CAC. Today, he is the AVC Vice President of Honors in Action for Phi Theta Kappa. He added that PTK provided a wide range of topics and social experiences. While making time to work in Student Services, he was also named a 2016 All Arizona Academic Team member. He said he’s ready to pursue his Bachelor of Science in Nursing.

▶ Assisted many individuals, families, businesses, and organizations in setting up scholarships to support students and specific programs

Financial Assistance for our Veterans and Their Dependents

A simple email can change the lives of many. Dr. Terri Ackland, CAC Academic Dean, received a message from her neighbor, B.J. Foster, expressing interest in setting up a scholarship for veterans and their dependents through a local service organization.

Support Our Troops - Arizona, Inc. (SOT-AZ) was formed in September 2011 by retired military residents of the Robson Ranch community in Eloy, AZ. This club is a pro-active, non-political 501(c)3 charitable organization that exists to provide for the material, physical and emotional needs of our local active duty, reserve, veteran, and retired military men and women at home and troops abroad. Dedicated volunteers, veterans and nonveterans, initiate fundraising and promote activities year round.

Members of the executive board and Troop Appreciation Committee met with Maggie Dooley, Foundation Director, and Robin Morris, CAC Veterans Service Specialist, to discuss their goals and vision in assisting veterans and their families with educational needs and to help define the criteria of the scholarships. These conversations culminated in a $25,000 gift from SOT-AZ to establish the Support Our Troops – Arizona Scholarship endowment fund to provide financial assistance, in perpetuity, to local veterans and their dependents, helping them to achieve their educational goals and objectives. These scholarships may be used for tuition and/or book expenses.

The members of SOT-AZ took their generosity one step further. Understanding that the endowment would generate scholarships over time, SOT-AZ established an additional annual scholarship with a $1,000 gift. “We want to be able to provide a scholarship next fall. Our hope is that both of these funds will continue to grow through the generosity of our community and our fundraising”, said B.J. Foster, President, SOT-AZ. “Contributions can be added to either of these funds at any time – and now is the time to help those who have selflessly given so much for us.”
Great Women of Central Arizona College and Pinal County Gather at Signal Peak to Remember and Take Action

The Great Women of Central Arizona College and Pinal County was established to honor the outstanding women of CAC and Pinal County. All are former employees of CAC or Pinal County businesses. These exceptional women helped to shape the strong foundation and future of CAC and leave a legacy of leadership, educational contribution, and mentorship.

They also established an emerging endowment scholarship for students who demonstrate leadership qualities, participation in community service and a spirit to persevere. Hosting the fall luncheon were Dr. Glenna McCullum, Cherie McGlynn and President Doris Helmich. Dr. McCullum was inducted as a member. Future fundraising plans to add to the endowment were discussed. The meeting culminated with attending members selecting two outstanding young women; Dawne Schoenthal and Tigest Maru, to each receive a $500 scholarship.

I DO make a difference – Count ME in! Annual Employee Giving Campaign (CY2015)

A combined United Way-Central Arizona College Foundation Annual Employee Campaign was launched in December 2014 by Campaign Champion Veronica Duran, CAC Registrar and Alumna. The theme this year was making a difference in someone’s life – create a scholarship, a path to a better quality of life, provide a nutritious meal, safe shelter or an emergency food box, make a dream come true. Veronica noted, “I have experienced how the involvement of many can create opportunity and success. A gift to support the college supports the community.” Many employees took advantage of payroll deduction and the ability to give online. Sixty-one employees participated and $20,909 was raised. Thank you for your thoughtful and meaningful gifts.
Jim Kimsey Bowtie Tribute
Staff and faculty joined together to honor James Kimsey, Vice President Human Resources/CHRO, as he retired after 10 years of service with the college. A passionate friend of the Foundation and known for the unique bowties that he wears, it seemed most appropriate to create the Bowtie Tribute. In the spirit of showing our appreciation for his good works and friendship, we all donned green and gold bowties and provided a donation to support the Building Our Foundation fund.

CAC Future Alumni: Passion for lifelong involvement with the CAC
With the help of Barbara Encinas, Academic Advisor & Coordinator of Community Outreach, and alumna Rosemary Ramirez, Director, Residence Life, a student Future Alumni organization is being established to foster a life-long relationship between the college, its students, alumni, parents of students, community leaders, friends, and a culture of philanthropy.

CAC Alumni Association: Connect the Past to the Future!
Welcome to the Central Arizona College Alumni Association! Stay Connected! “Can I sign up? I graduated from CAC in 1982. My wife, too.” “Cool! I’m signing up now, before I graduate this afternoon.” These questions soon turned into stories about college experiences, life today and future plans as alumni chatted while filling out forms to join the CAC Alumni Association on graduation day.

The Alumni Association is an affiliate of the Foundation and its mission is to enrich the college, its alumni and friends through friendship, fellowship, fundraising, and life-long learning.

We’re on a quest to engage with alumni and build a vibrant Alumni Association Board and organization. Give us a call (or send an email) and get involved!

A quick trip to the Alumni Association website will enable you to update your contact information, ask a question and tell us about your experiences while at CAC – and beyond. You may also visit the Central Arizona College Foundation Facebook page. Together, let’s Connect the Past to the Future!
In Loving Memory…

Bob England was born and raised in Florence, AZ. A well-known rancher, rodeo participant and enthusiast throughout his life, Bob and his mother owned the England Cattle Company. He also owned Bob’s Bucking Bulls and contracted stock for various rodeos. He really enjoyed working with young people in rodeo activities and was a teacher, mentor and friend.

Bob expressed to his mother that someday he would like to do something more for youngsters interested in rodeo. Mrs. England contacted the Foundation shortly after Bob passed away and said it was her desire to create a lasting memorial to Bob through a rodeo scholarship. She wanted to help students in accomplishing both their academic and rodeo goals – and she knew it was something Bob would want to do.

Mrs. England donated $100,000 to establish the Bob England Rodeo Scholarship endowment in memory of Bob, her beloved son and business partner. “Bob had many friends, and contributions made in celebration of Bob’s life will be added to the scholarship fund,” said Maggie Dooley, Foundation Director. We are both thrilled and honored that Mrs. England chose a CAC rodeo scholarship to commemorate Bob.” The foundation plans to award a $1,500 scholarship each semester with preference given to Promise for the Future students on the rodeo team.

- Hosted and participated in community events across Pinal County to build and foster relations with the communities and agencies CAC serves, and;
- Provided recognition of students, college staff, foundation, and community members for outstanding service or contributions to CAC and the Foundation.

The foundation is proud to assist the college in the annual November event, Wall of Success, Alumni Achievement Award as featured on page 12.

Your annual donations are designated to foundation member Giving Clubs. As a foundation member you are invited to participate in the annual election of directors to the foundation board and attend the Annual Membership Meeting and Dinner. This gives us all an opportunity to learn more about the activities of the past fiscal year and plans for the future. Traditionally, this is a time for celebration, reflection, recognition, and fellowship.

We encourage you to learn more about the Central Arizona College Foundation and get involved in growing our college community and resources.
Promise for the Future Scholarship Program

Promise was conceived as an educational initiative in a dropout prevention project in 2001 – to encourage students to stay in high school and graduate. The program continues to have a vital role in this capacity.

What is the Promise for the Future Scholarship Program? It begins with students, along with their parents, signing a contract of commitment during their eighth grade year. By reaching out to students and their parents to sign a contract in 8th grade, Promise opens a door for families to begin thinking about college at an earlier age, becoming an incentive for completing high school, and providing knowledge that college will be affordable.

Students, who are Pinal County residents, graduate from a Pinal County high school with a 2.75 or better grade point average, and participate in twenty hours of community service are eligible for a Promise for the Future scholarship that pays for four consecutive semesters of tuition to any of the Central Arizona College campuses. This is a scholarship value of nearly $4,000. As a collaborative educational initiative with the college, over $1 million in Promise scholarships were awarded during the 2015 academic year to 635 students. Support was far reaching through many individual, corporate and foundation gifts.

College Grants

Recently Funded and Continuing Grants

**Adult Education Program**
Arizona Department of Economic Security
$275,000

**Adult Education WIOA Transition Award**
Arizona Department of Economic Security
$68,750

**Advanced Technological Education**
National Science Foundation, via Science Foundation Arizona
$75,000

**Hispanic Serving Institutions Education Grant**
National Institute of Food and Agriculture, U.S. Department of Agriculture
$274,692

**Hispanic Serving Institutions Science, Technology, Engineering Math (HSI STEM)**
U.S. Department of Education
$3,316,503

**National Space Grant and Fellowship Program**
National Air and Space Administration/NASA, via Arizona State University
$47,214

**Title V Strengthening Hispanic Serving Institutions**
U.S. Department of Education
$2,718,726

**Title 1 Youth Program**
Workforce Opportunity and Investment Board
$3,282,932

**Trade Adjustment Assistance Community College Career Training (TAACCCT)**
Employment Training Agency, U.S. Department of Labor
$10,000,000

**TRIO Student Support Services**
U.S. Department of Education
$1,155,515
College Highlights

Global Excellence
The Central Arizona College/Northeastern University Exchange Agreement was established in 2003. Since January of that year, Central Arizona College and Northeastern University in Shenyang, Liaoning Province, The People’s Republic of China, have engaged in an ongoing dialogue and interchange. As a result of this agreement, NEU has sent 16 students, seven faculty members, and two staff members to CAC to teach and study. CAC has sent 12 students and four faculty members to teach and study at NEU. The college will send two students to China during Spring 2016.

Caption for photo: From Left to Right; Debbie Foster, Elsa, Doris Helnich, Professor Xiaoping Leng, Friaia, Jenni Cardenas and Sherrie Licon.

CAC Designated as Military Friendly
For the past three years, CAC has been designated a Military Friendly® School by Victory Media. The Military Friendly® Schools designation is awarded to the top colleges, universities, community colleges, and trade schools in the country that are doing the most to embrace military students, and to dedicate resources to ensure their success both in the classroom and after graduation.

The college welcomed the first full-time employee to support veteran and dependent students this past year. Previously an academic advisor for CAC, as well as a veteran herself, Robin Morris used her Post 9/11 education benefit to enhance her knowledge in the field of student affairs in higher education.

During the 2014-2015 academic year, CAC proudly served over 400 students eligible for veteran education benefits, of which 192 students attended the Fall 2014 semester.

“The majority of our students are veterans themselves (over 80%), using either the Post 9/11 or Montgomery GI bills,” explains Robin Morris, CAC Veteran Service Specialist. “The preponderance of our veterans use the Post 9/11 GI and served at least 90 days on active duty after September 11, 2001.”

Tuition and fees received from the Department of Veterans Affairs for Post 9/11 students between July 1, 2014 and June 30, 2015 was just over $270,000. Many of these students have recently separated (served their enlistment or were medically discharged) or retired from the service, thus making CAC their transition point from the military to civilian life.

CAC strives to make this transition to college as smooth, transparent and positive as possible through support and encouragement from the Veteran Services department; the one-stop-shop
for veterans and dependents attending CAC and using veteran education benefits. Dependents that are spouses or children of qualified veterans are eligible for veteran education benefits and make up about 15% of CAC’s student population, with the remainder of students being those currently serving in either the National Guard or Reserve component. CAC’s veterans and dependents of veterans pursue a wide variety of transfer degrees, Associate of Applied Science degrees or certificates, thus preparing them for successful careers upon graduation. CAC is also proud to offer veterans applying for competitive degrees in Nursing and Radiologic Technology five points on their application.

Central Arizona College Receives Continuation of Accreditation through 2022-2023

CAC was first recognized as a Candidate for Accreditation in 1971 and was fully accredited in March of 1973. Accredited status indicates the college meets the Higher Learning Commission’s Criteria for Accreditation as evaluated through a peer review process.

There are five criteria the College must meet to receive accredited status. The standards of quality used by the HLC to determine whether an institution is accredited or reaffirmed include:

1. A clear and articulated mission
2. Integrity: Ethical and responsible conduct
3. Teaching and Learning: quality, resources and support lead to a high quality of education wherever and however offerings are delivered
4. Teaching and Learning: evaluation and improvement within the institution’s educational programs, learning environments, and support services.
5. Resources, Planning and Institutional Effectiveness: Institution plans for future challenges and opportunities

For information about CAC’s accreditation, you may contact the Higher Learning Commission at 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604, via phone at 312-263-0456 or online at www.ncahlc.org.

Stay connected to all that is happening at CAC - Download the NEW CAC Mobile App Today!
Central Arizona College has developed a new and free mobile app. The CAC app provides instant access to campus news, maps, sports, event calendars, admissions information, class schedules, financial aid, grades, residence life, Blackboard, and more. Phase two is currently in process and will allow even more options.

The app is available through the Google App Store or iTunes App Store as the Central Arizona College App. CAC students may login using their CAC email and password.
Central Arizona College
Financial Summary 2014-2015

Revenue by Source - 2015

<table>
<thead>
<tr>
<th>Source</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuition and fees (net of scholarship allowances)</td>
<td>7%</td>
</tr>
<tr>
<td>Government grants</td>
<td>22%</td>
</tr>
<tr>
<td>Private grants and gifts</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Investment earnings</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>State appropriations</td>
<td>4%</td>
</tr>
<tr>
<td>Share of state sales taxes</td>
<td>1%</td>
</tr>
<tr>
<td>Property taxes</td>
<td>64%</td>
</tr>
<tr>
<td>Other operating revenues</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Expenses by Function - 2015

<table>
<thead>
<tr>
<th>Function</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>31%</td>
</tr>
<tr>
<td>Scholarships</td>
<td>13%</td>
</tr>
<tr>
<td>Operation and maintenance of plant</td>
<td>9%</td>
</tr>
<tr>
<td>Depreciation</td>
<td>2%</td>
</tr>
<tr>
<td>Interest expense on debt</td>
<td>6%</td>
</tr>
<tr>
<td>Public service</td>
<td>&lt;1%</td>
</tr>
<tr>
<td>Academic support</td>
<td>4%</td>
</tr>
<tr>
<td>Institutional support</td>
<td>18%</td>
</tr>
<tr>
<td>Student services</td>
<td>7%</td>
</tr>
<tr>
<td>Auxiliary enterprises</td>
<td>2%</td>
</tr>
<tr>
<td>State appropriations</td>
<td>4%</td>
</tr>
<tr>
<td>Government grants</td>
<td>22%</td>
</tr>
<tr>
<td>Tuition and fees (net of scholarship allowances)</td>
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<td>1%</td>
</tr>
<tr>
<td>Property taxes</td>
<td>64%</td>
</tr>
<tr>
<td>Other operating revenues</td>
<td>1%</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Source: Pinal County Community College District (Central Arizona College) Comprehensive Annual Financial Report

Central Arizona College Foundation
Statement of Activities
Year Ended June 30, 2015

<table>
<thead>
<tr>
<th>Revenues, gains and other support</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contributions</td>
<td>$ 20,432</td>
<td>$ 76,554</td>
<td>$ 76,874</td>
<td>$ 173,860</td>
</tr>
<tr>
<td>Contributions - donated services &amp; space</td>
<td>138,083</td>
<td>-</td>
<td>-</td>
<td>138,083</td>
</tr>
<tr>
<td>Investment Income</td>
<td>156,725</td>
<td>-</td>
<td>-</td>
<td>156,725</td>
</tr>
<tr>
<td>Net realized &amp; unrealized losses on investments</td>
<td>(153,030)</td>
<td>(74,910)</td>
<td>-</td>
<td>(227,940)</td>
</tr>
<tr>
<td>Net assets released from restrictions</td>
<td>703,374</td>
<td>(469,217)</td>
<td>(234,157)</td>
<td>-</td>
</tr>
<tr>
<td>Total revenues, gains, &amp; other support</td>
<td>$ 865,584</td>
<td>$ (467,573)</td>
<td>$ (157,283)</td>
<td>$ 240,728</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Expenses</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scholarships</td>
<td>$ 668,677</td>
<td>-</td>
<td>-</td>
<td>$ 668,677</td>
</tr>
<tr>
<td>Office operation expenses</td>
<td>159,749</td>
<td>-</td>
<td>-</td>
<td>159,749</td>
</tr>
<tr>
<td>Total expenses</td>
<td>828,426</td>
<td>-</td>
<td>-</td>
<td>828,426</td>
</tr>
<tr>
<td>Change in net assets</td>
<td>37,158</td>
<td>(467,573)</td>
<td>(157,283)</td>
<td>(587,698)</td>
</tr>
<tr>
<td>Net assets, beginning of year</td>
<td>139,310</td>
<td>1,094,566</td>
<td>3,416,766</td>
<td>4,650,642</td>
</tr>
<tr>
<td>Net assets, end of year</td>
<td>$ 176,468</td>
<td>$ 626,993</td>
<td>$ 3,259,483</td>
<td>$ 4,062,944</td>
</tr>
</tbody>
</table>

Central Arizona College Foundation
Statement of Financial Position
Year Ended June 30, 2015

<table>
<thead>
<tr>
<th>ASSETS</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Assets</td>
<td>$ 351,047</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and cash equivalents</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificates of deposit - current</td>
<td>$ 63,761</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL CURRENT ASSETS</td>
<td>$ 414,808</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Noncurrent Assets</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Promises to give, net of current position</td>
<td>$ -</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Certificates of deposit</td>
<td>$ 437,398</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Investments</td>
<td>3,377,290</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL NONCURRENT ASSETS</td>
<td>$ 3,814,688</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL ASSETS</td>
<td>$ 4,229,496</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Liabilities</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounts payable</td>
<td>$ 166,552</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL LIABILITIES</td>
<td>$ 166,552</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Net Assets</th>
<th>Unrestricted</th>
<th>Temporarily Restricted</th>
<th>Permanently Restricted</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Unrestricted</td>
<td>$ 176,468</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temporarily restricted</td>
<td>626,993</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Permanently restricted</td>
<td>3,259,483</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL NET ASSETS</td>
<td>$ 4,062,944</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL LIABILITIES AND NET ASSETS</td>
<td>$ 4,229,496</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
THANK YOU to our many alumni, faculty, staff and friends for your support and service. An annual gift provides the critical flexible means by which the Foundation is able to offer scholarships, initiate events, and maintain the good works of the Foundation. Regardless of the amount of your gift, your gift makes an immediate and lasting impact in the life of our students, faculty and staff.

Your name or the name of your business is listed in the Giving Club that summarizes your total support to the Central Arizona College Foundation from July 1, 2014 to June 30, 2015.

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Leslie Baker
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Town of Winkelman
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Sylvia Vega
Monica Vogan
Jennie Joyce
Pamela Welle
Maren Wilson
Chris Wodka
Loralee Wuertz
Cholla Club - $250 to $499
Asarco LLC Hayden Operations
Brandi Clark
Delta Kappa Gamma
Firma Farms
Herb’s Phone Service
Valerie Jensen
Susan Shaw
Saguar Club - $500 to $749
Aravaipa Property Owners Association
Arizona Community Foundation
Gladys Christensen
Margaret E. C. Dooley
Richard King
Robin Morris
San Carlos Irrigation & Drainage District
Hugo Steinmeck
United Methodist Church of the Good Shepherd
Palo Verde Club - $750 to $999
Robert Flatley
Ocotillo Club - $1,000 to $2,499
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William ‘Bill’ Brown
Evelyn Casuga
Caterpillar Foundation
Jon Corwin - Global Water, LLC
Empire Cat
Debra J. Foster
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Resolution Copper Mining
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Salt River Project
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Smithco Enterprises, Inc.
David Snider - Snyder Consulting Services
Jack Stonebraker - Print & Pack Express Winkelman Resource Management Center
Joan Wuertz
Mark Zeibak - Coolidge Power LLC
Zonta Club of Casa Grande Valley
Pence Club - $2,500 to $4,999
Doris Helmich
Schoen Circle - $5,000-$9,999
Anonymous
National Intercollegiate Rodeo Foundation
Office of Pinal County Attorney
Saddle Notes, Inc.
SaddleBrooke Community Outreach, Inc.
TransCanada Pipeline USA Ltd.
President’s Club - $10,000 or more
Anonymous
Gloria England
Pinal County Federal Credit Union
In Memory of Lola M. Millison
Janet K. Fisher
Debra J. Foster
Christopher A. & Kimberly A. Fronk
Lawrence R. & Mary K. Rains
Karen Stein
Jaw Y. & Charlene Van Oort
In Memory of Vivian C. Urton
AMS Insurance, Inc.
R. Eugene & Delphia M. Anderson
Leslie Baker
Tami Clark
Jimmie D. & Gloria Davis
Fertizona-Casa Grande, L.L.C.
Firma Farms
G. Kim Freyermuth
Garrett Motors
Florence I. ‘Bimi’ Gorman
Law Offices of John Masters
Morning Star Farms
Guy & Ann R. Rankin
San Carlos Irrigation & Drainage District
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In Celebration of Wall of Success
Tina Berry
Debra Buchanan
M. Downing
Doris Ann Jenkins
Cathy Kenyon
Danna Kreckler
Sharon Logan
Loralee Wuertz
In Honor of President Doris Helmich
Debra J. Foster
We have made every effort to make this report accurate. However, we do recognize that mistakes can be made. If your name has been misspelled, listed incorrectly, or omitted, please accept our apology and notify the Foundation at 520-494-5216 or email pamela.welle@centralaz.edu.
Central Arizona College

CAMPUS:

Signal Peak Campus
8470 N. Overfield Rd.
Coolidge, AZ 85128
520-494-5444
800-237-9814

Superstition Mountain Campus
805 S. Idaho Road
Apache Junction, AZ 85119
480-677-7700

Aravaipa Campus
80440 E. Aravaipa Rd.
Winkelman, AZ 85192
520-357-2800
866-869-6507

Maricopa Campus
17945 N. Regent Drive
Maricopa, AZ 85138
520-494-6400

San Tan Campus
3736 E. Bella Vista Road
San Tan Valley, AZ 85143
480-677-7825
520-494-6725

CENTERS:

Casa Grande Center
1015 E. Florence Blvd.
Casa Grande, AZ 85122
520-494-6050

Corporate Center
(Interstate 10 & Florence Blvd.)
540 N. Camino Mercado
Casa Grande, AZ 85122
520-494-6600

Florence Center
P.O. Box 707
800 E. Butte Avenue
Florence, AZ 85132
520-494-5801

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