

Assessment Reporting Form: This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

## Course being assessed -

MTC106 - Integrated Music Theory II

Term in which assessment was completed (baseline) -

Spring 2025

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

MSLO Assessment Spring 2025

What is the targeted proficiency level for this assessment?

0.9

How many faculty members administered the assessment?

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How many sections were included in the assessment?

1

How many students participated in the assessment?

1

Term in which follow-up assessment will be completed

Spring 2026

What efforts and/or changes will be made based on the results of the baseline data? Check each that will

Add additional materials and activities for reinforcement

List the first MSLO that was assessed -

MTC106.MSLO.04: (Knowledge Level) Identify secondary dominants and the principles of modulations. (CSLO 2)

Which Common Student Learning Outcome(s) does this MSLO align with?

Integrative Knowledge; Reasoning Skills

How many students demonstrated proficiency on this MSLO?

1

List the second MSLO that was assessed (if applicable)

MTC106.MSLO.05: (Analysis Level) Analyze the principles of modulations. (CSLO 2,4)

Which Common Student Learning Outcome(s) does this MSLO align with?

Integrative Knowledge; Reasoning Skills

How many students demonstrated proficiency on this MSLO?

1

## How many students demonstrated proficiency on this MSLO?

1

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Integrative Knowledge; Reasoning Skills

How many students demonstrated proficiency on this MSLO?

1

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1