



## Course Assessments

### Baseline Assessment

#### Assessment Reporting Form

This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

#### Course Being Assessed

*EDU230 Cultural Values in Education*

#### Assessment Completed Term (baseline)

*Fall2024*

#### Assessment Name and Description

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

*EDU230 Final Exam - Short Answer Essay Style*

#### What is the targeted Proficiency Level For this Assignment?

*Students must answer 70% of the questions correctly to be considered Proficient.*

How Many Faculty Members Administered the Assessment

1

How Many Sections were Included in the Assessment?

2

How Many Students Participated in the Assessment?

21

Term in which Follow-up Assessment will be Completed

Spring2026

Baseline Data Changes

What efforts and/or changes will be made based on the results of the baseline data?

*Revise the assessment tool to make it more effective; Add additional materials and activities for reinforcement;*

If this course aligns with a program, what PLO's were assessed?

*4. (Create) Analyze the tenets of the Model Code of Ethics for Educators (MCEE). (InTASC 9) (CEC 6) (CSLO1,3) - 5. (Create) Construct a personal philosophy of teaching for what it means to be a professional educator. (InTASC 1, 2, 3, 4, 5, 6, 7, 8, 9, 10)*

List the First MSLO that was Assessed

*Construct a personal philosophy of teaching based on self-reflection and personal beliefs of teaching and learning, pedagogical knowledge for concepts of teaching and learning, significance of diversity in the classroom, structures for using assessment da*

Which Common Student Learning Outcome(s) does this MSLO align with?

*2. Integrative Knowledge;3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

7

List the Second MSLO that was Assessed

*Evaluate diversity issues affecting the United States educational process by assessing the effect diverse populations have on classroom dynamics and describing at least one incident of inequity and its corresponding array of solutions*

Which Common Student Learning Outcome(s) does this MSLO align with?

*1. Cultural & Civic Engagement;4. Reasoning Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

7

List the Third MSLO that was Assessed

*2. 8. (Application Level) Examine, list and utilize the teacher code of ethics in constructing a personal philosophy of teaching and education. (InTASC 9,10) (CSLO 1, 2 & 3)*

Which Common Student Learning Outcome(s) does this MSLO align with?

*1. Cultural & Civic Engagement;3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

7

List the Fourth MSLO that was Assessed

n/a

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?

List the Fifth MSLO that was Assessed

n/a

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?