



## Course Assessments

### Baseline Assessment

#### Assessment Reporting Form

This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

#### Course Being Assessed

*DMA120*

#### Assessment Completed Term (baseline)

*Spring 2025*

#### Assessment Name and Description

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

*DMA 120 - Final Exam - Multiple Choice*

#### What is the targeted Proficiency Level For this Assignment?

*60%*

How Many Faculty Members Administered the Assessment

1

How Many Sections were Included in the Assessment?

2

How Many Students Participated in the Assessment?

17

Term in which Follow-up Assessment will be Completed

*Spring 2026*

Baseline Data Changes

What efforts and/or changes will be made based on the results of the baseline data?

*Enhance student learning by adding additional instruction to the course i.e. lecture, PowerPoint, video, etcetera.;Add additional materials and activities for reinforcement;*

If this course aligns with a program, what PLO's were assessed?

*PLO - 3, 6, 8, 9, 12*

List the First MSLO that was Assessed

*6. (Synthesis Level) Recognize, construct, and use various grid structures to establish layout structure. (CSLO 2, 3 & 4)*

Which Common Student Learning Outcome(s) does this MSLO align with?

*2. Integrative Knowledge;3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

7

List the Second MSLO that was Assessed

*3. (Knowledge Level) Become aware of type connotations and implied meanings. (CSLO 2 & 3)*

Which Common Student Learning Outcome(s) does this MSLO align with?

*2. Integrative Knowledge;3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

**13**

List the Third MSLO that was Assessed

*8. (Synthesis Level) Identify and employ Gestalt organizational principles in designing layouts for publications. (CSLO 1, 2, 3 & 4)*

Which Common Student Learning Outcome(s) does this MSLO align with?

*1. Cultural & Civic Engagement;2. Integrative Knowledge;*

How Many Students Demonstrated Proficiency on this MSLO?

**14**

List the Fourth MSLO that was Assessed

*3. (Knowledge Level) Become aware of type connotations and implied meanings. (CSLO 2 & 3)*

Which Common Student Learning Outcome(s) does this MSLO align with?

*2. Integrative Knowledge;3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

15

List the Fifth MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?