

Course Assessments

Baseline Assessment

Assessment Reporting Form

This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

Course Being Assessed

BTT120

Assessment Completed Term (baseline)

Fall 2025

Assessment Name and Description

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

Assessment Name: Section-Level Pre- and Post-Course Diagnostic Assessment *Assessment Type and Description: A structured ten-item diagnostic assessment composed of objective questions (multiple-choice and short-answer) administered at both the beginning*

What is the targeted Proficiency Level For this Assignment?

70

How Many Faculty Members Administered the Assessment

3

How Many Sections were Included in the Assessment?

1

How Many Students Participated in the Assessment?

99

Term in which Follow-up Assessment will be Completed

Fall 28-29

Baseline Data Changes

What efforts and/or changes will be made based on the results of the baseline data?

Add additional materials and activities for reinforcement;

If this course aligns with a program, what PLO's were assessed?

List the First MSLO that was Assessed

18) Identify and interpret elements, views, and dimensions on construction blueprints.

Which Common Student Learning Outcome(s) does this MSLO align with?

2. Integrative Knowledge;

How Many Students Demonstrated Proficiency on this MSLO?

23

List the Second MSLO that was Assessed

19) Describe the meaning and functions of commonly used lines, symbols, and scales as applied to construction blueprints.

Which Common Student Learning Outcome(s) does this MSLO align with?

2. Integrative Knowledge;

How Many Students Demonstrated Proficiency on this MSLO?

23

List the Third MSLO that was Assessed

20) Analyze and explain conventional dimensioning, baseline dimensioning, and tolerancing on blueprints.

Which Common Student Learning Outcome(s) does this MSLO align with?

2. Integrative Knowledge;

How Many Students Demonstrated Proficiency on this MSLO?

23

List the Fourth MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?

List the Fifth MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?