

Course Assessments

Baseline Assessment

Assessment Reporting Form

This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

Course Being Assessed

BIO160

Assessment Completed Term (baseline)

Fall 2025

Assessment Name and Description

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

BIO160 Course Assessment: MSLO5

What is the targeted Proficiency Level For this Assignment?

0.7 for general MSLO, 0.65 for sub-level MSLOs

How Many Faculty Members Administered the Assessment

4

How Many Sections were Included in the Assessment?

7

How Many Students Participated in the Assessment?

101

Term in which Follow-up Assessment will be Completed

Second baseline in Spring 2026, Follow-up post-intervention assessments in Fall 2026 and Spring 2027

Baseline Data Changes

What efforts and/or changes will be made based on the results of the baseline data?

Enhance student learning by adding additional instruction to the course i.e. lecture, PowerPoint, video, etcetera.;Add additional materials and activities for reinforcement;

If this course aligns with a program, what PLO's were assessed?

List the First MSLO that was Assessed

MSLO5: Describe, identify, and differentiate between anatomical features of major organ systems of the human body including: integumentary system, skeletal system, muscular system, nervous system, endocrine system, cardiovascular system, lymphatic system

Which Common Student Learning Outcome(s) does this MSLO align with?

2. Integrative Knowledge;

How Many Students Demonstrated Proficiency on this MSLO?

27

List the Second MSLO that was Assessed

None, however MSLO was split into 11 separate sub-levels and each of these sub-levels was assessed independent of the others (so i.e., assessment of ~11 sub-MSLOs was done under one umbrella MSLO).

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?

List the Third MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?

List the Fourth MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?

List the Fifth MSLO that was Assessed

Which Common Student Learning Outcome(s) does this MSLO align with?

How Many Students Demonstrated Proficiency on this MSLO?