



## Course Assessments

### Baseline Assessment

#### Assessment Reporting Form

This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported relates to Measurable Student Level Outcomes (MSLOs). This Baseline Assessment Reporting Form shows the percentage of students who are proficient in the student learning outcome(s) assessed and identifies improvements that will be made to increase that percentage.

#### Course Being Assessed

*ART100*

#### Assessment Completed Term (baseline)

*Spring 25*

#### Assessment Name and Description

Please provide the name of the assessment and a description of its type (multiple-choice quiz, essay aligned with rubric, performance exam, etc.).

*Final Exam*

#### What is the targeted Proficiency Level For this Assignment?

*60%*

How Many Faculty Members Administered the Assessment

3

How Many Sections were Included in the Assessment?

5

How Many Students Participated in the Assessment?

37

Term in which Follow-up Assessment will be Completed

*Spring 2026*

Baseline Data Changes

What efforts and/or changes will be made based on the results of the baseline data?

*make sure to cover the information they are not retaining and emphasize it more in the review for the exam;*

If this course aligns with a program, what PLO's were assessed?

1,2,3,4,6

List the First MSLO that was Assessed

*1 Accurately use art terminology to identify and describe techniques and materials employed in specific works of art.*

Which Common Student Learning Outcome(s) does this MSLO align with?

*4. Reasoning Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

24

List the Second MSLO that was Assessed

*2 Evaluate the use of elements and principles of design in works of art from diverse time periods or cultures using accurate, descriptive terminology.*

Which Common Student Learning Outcome(s) does this MSLO align with?

*4. Reasoning Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

29

List the Third MSLO that was Assessed

*3. Recognize stylistic characteristics, similarities and differences in art of various time periods, cultures and geographic regions.*

Which Common Student Learning Outcome(s) does this MSLO align with?

*2. Integrative Knowledge; 4. Reasoning Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

29

List the Fourth MSLO that was Assessed

*4 Identify works by important master artists and explain their cultural and aesthetic significance*

Which Common Student Learning Outcome(s) does this MSLO align with?

*1. Cultural & Civic Engagement; 3. Personal & Professional Skills;*

How Many Students Demonstrated Proficiency on this MSLO?

9

List the Fifth MSLO that was Assessed

*7Explain the cultural significance of artwork from various cultures and time periods.*

Which Common Student Learning Outcome(s) does this MSLO align with?

*1. Cultural & Civic Engagement;2. Integrative Knowledge;*

How Many Students Demonstrated Proficiency on this MSLO?

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