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| **Health Careers: Massage Therapy**  **2022-2023 Assessment Report** |
| **Assessment Reporting Form:** This report is to show that academic assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported could be for Program Learning Outcomes (PLOs), Measurable Student Level Outcome (MSLOs), and/or Course Common Student Learning Outcomes (CSLOs). Each program should be assessing and gathering data for at least **two** PLOs OR **two** MSLOs that contain CSLOs each year.  On the Baseline Assessment Reporting Form, please record the baseline for the percentage of students who are proficient in the student learning outcome(s) assessed and identify improvements that will be made to increase that percentage. Later, you’ll complete a follow-up assessment (recorded on a Follow-Up Assessment Reporting Form) to ascertain whether the adopted improvements resulted in an increased percentage of students proficient in the assessed learning outcome(s). |
| **Course or Program Assessment Details Due Oct. 13, 2022** |
| **1. Program name or course name and number**:  Massage Therapy/ LMT180 Therapeutic Massage 1 |
| **2. Division in which the program or course is located**:  Health Careers |
| **3. Date form completed**:  10/13/2022 |
| **4. Name of person completing report**:  Christina Brown |
| **5. Semester and year in which the assessment was conducted**:  Fall 2022 |
| **6. Number of student participants**:  10 |
| **7. Number of faculty/staff participants**:  2 |
| **8. What PLOs and/or MSLOs and CSLOs did you assess for this baseline assessment? (For clarity, please label each measure listed as a PLO, MSLO, or CSLO.)**  CSLO 02- Integrative Knowledge  CSLO 03-Personal and Professional Skills  CSLO 04-Reasoning Skills |
| **9. Describe the assessment method used and the criteria for successful achievement of student learning outcomes. (e.g., rubrics, licensing exam, internship, portfolio, exam, quiz, research paper, performance exam, EAC, etc.)**  There is a written exam for this class as well as a practical (hands on demonstration) evaluation. |
| **Course or Program Assessment Results & Evaluation Due December 10, 2022** |
| **10. What percentage of the participating students were proficient in the PLOs, MSLOs or CSLOs?  What percentage of correct answers was determined as proficient? (For example, a student must answer 70% of the questions correctly to be considered proficient.)**  We had 80% proficiency in the written evaluation and 100% proficiency in the hands-on evaluation.  The vocabulary portion of the written evaluation indicated that students were having trouble with the medical terminology related to massage therapy and anatomy. |
| **11. What changes/improvements were made or will be made in response to the outcomes of the assessment process?**  We are doing some clarification of the wording. The students could demonstrate what they were taught but had trouble putting what they did into words. We are implementing a more one on one learning technique with the correct terminology and then having the student perform it, then teach it so they get a better understanding.  In addition, we changed some of the classes around and moved BIO160 Intro to Anatomy and Physiology to the fall so the students would have a better foundation to take with them to the rest of the massage classes. |
| ***Feel free to attach your PLOs OR MSLOs and CSLOs and indicate which were assessed***  **CSLO 02 – Identifying, comprehending and applying techniques.**  **CSLO –03-Conducting themselves as professionals and developing their skills through hands on practice in their practicum class. (45 hours of actual hands on with clients)**  **CSLO-04 - Reasoning Skills – Inquire and analyze to solve problems, draw conclusions or create innovative ideas** |

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| **Feedback Rubric** | | | | | |
| **Category** | **1 - Developing** | **2 – Satisfactory** | **3 - Exemplary** | **Score** | **Feedback** |
| **Outcomes Identified** | Outcomes to be assessed were not clear | Outcomes to be assessed were identified but were not aligned to CSLOs | PLOs or MSLOs to be assessed were identified and aligned with CSLOs |  | **Were only the two CSLO’s assessed and not any MSLOs for LMT 180?** |
| **Scope of Assessment** | The assessment was given by only one faculty member and/or to one class | The assessment was given by a few faculty members to several classes, but it was not district-wide | The assessment was given district-wide by all faculty teaching the course. |  |  |
| **Quality of Assessment** | The assessment did not have articulated criteria for assessment of knowledge, skills, and attitudes (e.g., rubrics, exemplary work). | The assessment somewhat articulated criteria for assessment of knowledge, skills, and attitudes (e.g., rubrics, exemplary work). | The assessment clearly articulated criteria for assessment of knowledge, skills, and attitudes (e.g., rubrics, exemplary work). |  | **How many questions are on the written exam? What was the average score on it? Was it an essay answer, short answer or multiple-choice test? What was proficient? 75%? Was it graded with a rubric?** |
| **Interpreting Results** | Data of assessment results was not provided. | Data of assessment results was provided and there was evidence that the results were somewhat analyzed | Data of assessment results was provided and there was evidence that the results were analyzed in depth |  |  |
| **Reflection and Future Action** | Reflection of the results of the assessment was not apparent and no changes and/or improvements based on them were identified. | Reflection of the results of the assessment was somewhat clear and one change and/or improvements based on them was identified. | The reflection of the results of the assessment was clear and several changes and/or improvements based on them were identified. |  |  |
| **Additional Comments:**  **Overall, a decent job. Just a few comments:**   * **Could a more detailed description be given for the written and hands-on exams like the items noted in the Quality of Assessment on the rubric?** * **What led you to the conclusion that there needed to be further clarification of wording?** * **What LMT 180 MSLO’s were assessed?** * **What was considered proficient for the written exams such as: “Students must pass with 80% proficiency.”?** | | | | | |



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| **Course or Program Assessment Details Due May 18, 2023** |
| **1. Program name or course name and number**:  LMT180 Therapeutic Massage 1 Relaxation |
| **2. Division in which the program or course is located**:  Health Careers/Massage Therapy |
| **2. Date form completed**:  9/21/2023 |
| **3. Name of person completing report**:  Heather Hartdorn |
| **4. Semester and year in which the assessment was conducted**: Fall 2023 |
| **5. Number of student participants**: 11 |
| **6. Number of faculty/staff participants**:  2 |
| **7. What PLOs and/or MSLOs and CSLOs did you assess for this baseline assessment? (For clarity, please label each measure listed as a PLO, MSLO, or CSLO.)**  CSLO 01- Cultural and Civic Engagement  CSLO 02- Integrative Knowledge  CSLO 03-Personal and Professional Skills  CSLO 04-Reasoning Skills  MSLO 02- Demonstrate, explain, and critique various methods of massage therapy  MSLO 03 – Apply knowledge of massage history, benefits and contraindications, body mechanics, draping, hygiene, sanitation, and safety to critique client care.  MSLO 06 – Incorporate appropriate and effective communications, including verbal and nonverbal interactions with others. |
| **8. Describe the assessment method used and the criteria for successful achievement of student learning outcomes. (e.g., rubrics, licensing exam, internship, portfolio, exam, quiz, research paper, performance exam, EAC, etc.)**  We did both a written and an in person final exam to demonstrate that the students understood the text and a demonstration of a relaxation massage to show us how they put the protocols into a flow or a routine that displayed how they synthesized everything they learned. We had evaluations from clients in their practicum and a final done on an instructor. |
| **9. What percentage of the participating students were proficient in the PLOs, MSLOs or CSLOs?  What percentage of correct answers was determined as proficient? (For example, a student has to answer 70% of the questions correctly to be considered proficient.)**  90-97% of the participating students were proficient in the MSLOs and CSLOs. These were measured through the final written exam, and hands on evaluations. Students had to demonstrate an 80% mastery of the material to be considered proficient. |
| **10. Did the changes identified on question #11 of the Baseline Assessment Reporting form affect test scores for the Follow-Up Assessment? Will further changes, enhancements or modifications to instruction be made based on the Follow-Up Assessment results? (This answer closes the loop of assessment).**  The practicum instructor (me) worked one on one with students after evaluations and gave feedback to any questions or issues in the hands-on evaluation. The written evaluations have been modified to be clearer and there seemed to be less confusion on protocols and anatomy. I also hired a new instructor for the anatomy class that is more accessible to the students for clarification and any questions they had. |
| **Additional Comments or feedback on the Assessment Process (Optional):** |