**FINAL ASSESSMENT REPORTING FORM**

**(To be Completed by Faculty)**

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| **Program or Course: 20FA1907-REC101-Recreation, Leisure and the Quality of Life** |
| **Date: May 5, 2021** |
| **Number of Student Participants: 23** |
| **Number of Faculty/Staff Participants: 1** |
| **Name of person completing report: Cheryl M. Boron** |
| **Assessment Reporting Form:** This report is to show that assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported could be an assessment of a Program Learning Outcome (PLO) or a Measurable Student Level Outcome (MSLO). Each program should be assessing and gathering data for at least two PLOs OR two MSLOsthat contain CSLOs each year. |
| **1. What PLOsand/or MSLOs and CSLOs did you assess this year?**   1. (Analysis Level) Analyze and discuss the role and importance of recreation, play, and leisure in various societies. (CSLO: 1,2,3,4)-Chapter tests and Research of a Cultural game and Learning Activities 2. 2. (Comprehension Level) Identify and explain the conceptual foundations of recreation, play, and leisure from cultural, historical, philosophical, physiological, psychological, and sociological perspectives. (CSLO: 1,2,3,4)-found in 16 Learning Activities per chapter/per topic of recreation.-covers self-discovery, What do you think? Leisure awareness. Also found in the final exam part called your developmental values and needs in recreation. 3. 3. (Synthesis Level) Identify, describe, and apply theories about human growth and development across the lifespan to case studies. (CSLO: 1,2,3,4)-found in numerous areas: In 1. Learning activities questions that apply and synthesize to their personal recreational choices and experiences. 2. In Research for a Recreation need project in your community in which they develop a recreational program of need. 3. Discussion board post on presenting a Cultural game from another country. |
| **2. Describe the assessment method used and criteria for successful achievement of student learning outcomes. (e.g., rubrics, licensing exam, internship, portfolio, exam, research paper, performance exam, EAC, etc.)**  **1.Chapter tests**  **2. Learning Activities**  **3. Research paper-Search for a Recreation need in your community and develop a program**  **4. Discussion board-cultural games, Mini case studies in recreation, recreation quote analysis**  **5. Career Exploration research**  **6. Final exam covers: Two part: Meeting your Developmental needs in recreation/leisure and a word term test on recreational terms** |
| **3. How many students were proficient in the PLOs OR MSLOs and CSLOs? What was determined as proficient? (i.e. 70% = proficient)**  **19/23 completed the Course with a 70% proficiency or better=83% met requirements**  **14 students @ 90%; 4 students @ 80%; 1 student @70%; 4 did not pass required work.**  **AGEC Behavioral Science transfer class** |
| **4. What changes/improvements were made or will be made in response to the outcomes of the assessment process?**  The REC101 instructor will…continue to monitor student success and improve in quality of instruction by using the student’s closing statements and insightful feedback. I value their feedback and use it to enhance the class experience.  Overall, this class is designed to meet the needs of all of the various learning styles as well as using diverse modalities of grading.  I have a closing statements exit strategy in which they can express their learning experience. |