**FINAL ASSESSMENT REPORTING FORM**

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| **Program or Course: ACC201** |
| **Date: Fall 2020** |
| **Number of Student Participants: 38** |
| **Number of Faculty/Staff Participants: 2** |
| **Name of person completing report: Chris Demaline** |
| **Assessment Reporting Form:** This report is to show that assessment is occurring and that the results are being used to make changes to improve student learning. The assessment being reported could be an assessment of a Program Learning Outcome (PLO) or a Measurable Student Level Outcome (MSLO). Each program should be assessing and gathering data for at least two PLOs OR two MSLOs that contain CSLOs each year. |
| **1. What PLOs and/or MSLOs and CSLOs did you assess this year?**  1. Synthesis Level) Analyze transactions, record the appropriate journal entries, and complete the accounting cycle in accordance with Generally Accepted Accounting Principles (GAAP). (CSLO 4) 7. (Synthesis Level) Account for fixed assets, intangible assets, and natural resources; explain and demonstrate how they are presented on a company's financial statements. (CSLO 4) 8. (Application Level) Compute depreciation, depletion, and amortization using several methods. (CSLO 2) |
| **2. Describe the assessment method used and criteria for successful achievement of student learning outcomes. (e.g., rubrics, licensing exam, internship, portfolio, exam, research paper, performance exam, EAC, etc.)**  Embedded assessment using multiple questions related to fixed asset accounting. |
| **3. How many students were proficient in the PLOs OR MSLOs and CSLOs and how many were not? What was determined as proficient? (i.e. 70% = proficient)**  There are 5 multiple-choice questions so if students got 4 or 5 of them correct, it was counted as a proficient. If they got 3, 2, 1, or 0 correct they were unsuccessful.  38 students completed the questions and 19 were successful while 19 were not |
| **4. What changes/improvements were made or will be made in response to the outcomes of the assessment process?**  This semester, the students did poorly with the units of production method questions. The exams for this semester were unproctored and students would be able to refer to their texts for key formulas. For f-2-f classes, we typically work practice problems in groups, and they are discussed. Since both exams were administered via CNOW, students were given access to study guides which stated what topics would be covered. Instructors will adjust as necessary to address the changing modalities. Short screencasts will be used to augment other online tools.  **Future Evidence:** common embedded assessments will continue to be used in ACC201 courses. |