**Co-Curricular Assessment Rubric**

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| **Your Name and Title:** Shelby Davis, Athletic Director | **Date Form Completed:** 3/30/22 |
| **Your Unit or Department**: Athletic Programs |
| **Name of Assessed Program or Activity: T**heory and Practice of Sports classes |
| **Date, Semester or Month, Year when Assessment Occurred:** *Fall, 2022 (August-December)* |
| **What are/is the Objective(s) or Program Learning Outcome (PLO) for the program or activity?**As a result of attending the Theory and Practice of Sports class, 90 percent of student-athletes will engage in community service projects to experience being an engaged member of the community. |
| **With which CSLO(s) and core competency(ies) do/does your objective(s) or PLO(s) Align?** **CSLO: Personal and Professional Skills** Cultural and civic engagement  |
| **How do you assess student achievement in the PLO(s)?** Staff complete attendance logs for community service projectsPresentation- what the student did, what they learned, and what the impact the project had on them? |
| **How many students participated in the assessment?** 150 |
| **What were the results of the assessment?**126 students participated in community service projects. 84% of our student-athletes engaged in community service projects. |
| **What did you learn from your results?** We achieved 84% of our student-athletes participating in community services projects. There are a few factors contributing to failing to meet the target of 90%. First, we had a lower number of student-athletes attending CAC than originally anticipated. Secondly, many of our student-athletes were working as CAC student workers which impacted their ability to fully participate in extra activities. Although this impacted the results of our assessment, these student-athletes are engaged in the workplace and are gaining many of the skills and experiences the community service project would have given them.  |
| **Actions taken or planned to improve results**?We anticipated 150 students participated in community services projects. We fell below our initial target of 150 participation. We plan to get more team involved in community service projects, moving the expectation to a requirement rather than a recommendation. This will increase our participation which we hope will give us more results to gauge our progress in cultural and civic engagement.  |

***See Student Satisfaction Survey Next Page***

**Student Satisfaction with the Assessed Program or Activity**

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| **What is your Performance Measure for Students’ Satisfaction with this Program or Activity?** Survey with four categories: (1) Satisfaction with Zoom meetings, (2) Rapport with coaches, (3) Rapport with coaches, and what is most beneficial in Zoom meetings  |
| **What instrument(s) do you use to measure this satisfaction?**  Collective survey |
| **How often do you deploy this instrument?** Bi-weekly  |
| **What are the results?** 96% of the 126 student-athletes (121 out of 126) who participated in community service projects reported very satisfied. 4% of the student-athletes (4 out of 126) who participated in community service projects reported satisfied. The student-athletes who participating have learned how they can be valuable in the workplace. It broadened their skills that they can utilize in the workplace. We witnessed an improvement in productivity, creativity, and engagement. It also enhanced their understanding of their own culture as well as an understanding of others. In this, the students were given more insight on cultural diversity within our community. This promoted their compassion for others. Overall, we observed an increase in positive behavior as well as heightened sense of self-worth in our students. |
| **Actions taken or planned to improve results** We would like to move to 100% of the student-athletes participating being very satisfied. We plan to expand our community service projects so more student-athletes are involved. The results of our assessment were positive, and we feel it could be more impactful to involve all student-athletes to enhance their college experience. To improve the program, we are assessing how we can have student-athletes create a presentation on what they learned and gained from their community service projects. We would also like to cross mingle teams, so the student-athletes are performing their community service project with student-athletes with other sports teams. This would be another opportunity for student-athletes to work with others from differing cultures.  |