**Co-Curricular Assessment Rubric**

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| **Your Name and Title:** Gail Needles, Trio SSS Director | **Date Form Completed:11-30-2021** |
| **Your Unit or Department:** Trio SSS | |
| **Name of Assessed Program or Activity: Transfer Scholarship** | |
| **Date, Semester or Month, Year when Assessment Occurred:** *(Please only record the assessment for one time period on the form) 11/19/21* | |
| **What are/is the Objective(s) or Program Learning Outcome (PLO) for the program or activity?**  As a result of completing an in-person Transfer workshop, 70 percent of the assessed students will be able to identify scholarships and financial resources available for Arizona State University and Northern Arizona University. | |
| **With which CSLO(s) and core competency(ies) do/does your objective(s) or PLO(s) Align?**  **CSLO: Integrative Knowledge**  Core Competency:  Information Literacy  **CSLO Personal and Professional Skills**  Core Competency: Communication  **CSLO: Reasoning Skills**  Core Competency:  Critical Thinking and Problem Solving | |
| **How do you assess student achievement in the PLO(s)?**  We administer a survey, enabling us to measure how many of the workshop attendees can identify Jack’s Transfer Award and Phi Theta Kappa scholarships and are aware that FAFSA can be used to apply for federal financial aid.  The survey asks “What did you learn from the workshop.” They can give us four responses about the scholarships. | |
| **How many students participated in the assessment?** 22 | |
| **How often and when do you conduct the assessment?** Once per year, after workshop | |
| **What were the results of the assessment?** 100% percent of the workshop attendees identified the scholarships correctly. | |
| **What did you learn from your results?**  As a result of the workshops and tour of the campuses two (2) students completed their applications for NAU and three (3) students completed their applications for ASU. | |
| **Actions taken or planned to improve results**? To Increase the number of attendees, we be more intentional in getting in students to sign up. Ask the students: What would you like to get out of the experience of touring campuses and the transfer/ financial workshops prior to the trip? | |

***See Student Satisfaction Survey Next Page***

**Student Satisfaction with the Assessed Program or Activity**

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| **What is your Performance Measure for Students’ Satisfaction with this Program or Activity?**  Scale of 1-5 rate the activity: 1- poor to 5- excellent  Would you recommend this event? Yes or No  What you learned: 1-4 comments  Comments: If they wanted to leave any other thoughts or suggestions |
| **What instrument(s) do you use to measure this satisfaction?**  TRIO SSS Evaluation completed by student seeks qualitative and summative information. |
| **How often do you deploy this instrument?** Post event and one time. |
| **What are the results?**  Overwhelmingly 88% students would recommend this event and found it to be beneficial as well as the financial information relating to cost/ scholarships. |
| **Actions taken or planned to improve results**  Asking the students: What would you like to get out of the experience of touring campuses and the transfer/ financial workshops prior to the trip? |

**Tables of Previous Results**