**CO-CURRICULAR ASSESSMENT RUBRIC**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Your Name & Title:** Chuck Schnoor, Director of Athletic Programs | | | | | **Your Unit, Office, or Department:** Athletics | | | | **Date: 4/20/2021** |
| **Program or Activity Being Assessed/Learning Delivered Through:** Theory and Practice of Sports classes | | | | | | | | | |
| **What is your unit’s Program Learning Outcome(s) (PLO) for student learning?** | **With which CSLO(s) and core competency do/does your PLO(s) Align?** | **How do you assess student achievement in the PLO(s)** | **How often and when do you conduct the assessment?** | **How many students participate?** | | **What are your current results?** | **What did you learn from your results?** | **Actions taken or planned to improve results** | **Provide a graph or table of resulting trends (3-5 data points preferred)** |
| As a result of attending the Theory and Practice of Sports class, 90 percent of students will be 100% on time to class, team meetings, study hall, community service, practices, and games. | **CSLO: Personal and Professional Skills**  Core Competency:  Ethics, Life Skills, Communication, Teamwork and Leadership | Staff complete an attendance grid for each student. | **Once per semester** | 150-200 student per academic year | | Learning and coaching occurred via virtual learning and bi-weekly Zoom meetings with student-athletes and their coaches due to the pandemic and being at home during the Fall Semester. 90% attended those meetings on a regular scheduled time. 10% were a hit and miss, in particular our International student-athletes due to lack of internet service and wifi access. | That face to face learning and coaching is critical to the success of our athletes and the outcomes we desire. Proper conditioning was well below our standard of ready to compete. | Being back to a normal mode of instruction.  Face to Face | N/A |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Student Satisfaction with the Assessed Program Or Activity** | | | | | |
| **What is your Performance Measure for Students’ Satisfaction with this Program or Activity?** | **What instrument(s) do you use to measure this Satisfaction?** | **How often do you deploy this instrument?** | **What is the current level of satisfaction?** | **Actions taken or planned to improve results?** | **Provide a graph or table of resulting trends (3-5 data points preferred)** |
| Survey with four categories: (1) Satisfaction with Zoom meetings, (2) Rapport with coaches, (3) Rapport with coaches, and what is most beneficial in Zoom meetings | Collective survey. Even though there was not much other choice this Fall because of lockdown with pandemic | Bi-weekly | 1. Rank Zoom meetings in general from 5-excellent to 1- poor. Cumulative ranking was 3. 2. Rapport with coaches ranked at a 4. 3. Rapport with teammates ranked at a 3. 4. What was most beneficial in those Zoom meetings for student-athlete: These were the 5 most beneficial: Constructed and developed workouts (physical). Video instruction; Articles given to read and research on specific skills to each sport; Goal setting.. | Get back to face to face and collective team modes of learning and coaching. | N/A |