**CO-CURRICULAR ASSESSMENT RUBRIC**

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| **Your Name & Title:** Adriana Saavedra, Library Director | | | **Your Unit, Office, or Department:** Library | | | | **Assessment Completed** (Semester, year, date): Fall 2019 | |
| **Program or Activity Being Assessed/Learning Delivered Through:** Instruction on Library Resources | | | | | | | **Date Form Completed:6/23/2021** | |
| **What is your unit’s Program Learning Outcome(s) (PLO) for student learning?** | **With which CSLO(s) and core competency do/does your PLO(s) Align?** | How do you assess student achievement in the PLO(s) | **How often and when do you conduct the assessment?** | **How many students participated?** | **What are your current results?** | **What did you learn from your results?** | | **Actions taken or planned to improve results** |
| (1) After receiving instruction on library resources, 90% of the participating students will score at least 4/5 five on an open-ended question test that assesses their knowledge about (a) of navigating a physical or virtual library to find a variety of resources to answer information needs and (b) using information ethically by citing sources and not representing work attributable to others as their own. | **CSLO: Integrative Knowledge**  Core Competency: Information Literacy  **CSLO: Personal and Professional Skills**  Core Competency: Ethical Perspectives and Actions | Librarian providing groups of students with instruction on using Library resources ask the following questions:  (1) How can you get in contact with a librarian?  (2) How do you access databases from home  (3) How can you save a database article?  (4) Where do you find citations in a database?  (5) Why do you have to use citations?  All answers were open ended not multiple choice. | At the end of two training at each campus library per semester | 79 | 1 scored 0/5  1 scored 1/5  2 scored 2/5  11 scored 3/5  21 scored 4/5  43 scored 5/5 | Students are uncertain about how to get to the databases when off campus. Students are uncertain about why they need citations. | | Make sure librarians cover this more than once during instruction. |

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| **Student Satisfaction with the Assessed Program Or Activity** | | | | | |
| **What is your Performance Measure for Students’ Satisfaction with this Program or Activity?** | **What instrument(s) do you use to measure this Satisfaction?** | **How often do you deploy this instrument?** | **What is the current level of satisfaction?** | **Actions taken or planned to improve results?** | **Provide a graph or table of resulting trends (3-5 data points preferred)** |
| One question asks-was today’s information helpful to you as a student? | Open ended question. | This was part of our PLO assessment for the Fall 2019 semester. | Out of 79 respondents 77students said the information was either yes helpful or very helpful. 2 students did not answer. | We will continue with this question for another semester and then revaluate. |  |

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| **% of Students Scoring at Least 4/5** | | | | | |
| Score | 2018/19 | 2019/20 | 2020/21 | 2020/21 | 2021/22 |
| 4/5-5/5 | 73% |  |  |  |  |
| 3/5 | 23.5% |  |  |  |  |
| 2/5 | 2.5% |  |  |  |  |
| 1/5 | .5% |  |  |  |  |

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| **% Students Finding the Information Helpful** | | | | | |
| Response | 2018/19 | 2019/20 | 2020/21 | 2020/21 | 2021/22 |
| Helpful- Very Helpful | 88.5% |  |  |  |  |
| Not Helpful | .5% |  |  |  |  |
| No Response | 9% |  |  |  |  |