**Academic Program Review: Action Plan**

**Program Degree and/or Certificates \_\_AAEE Degree - Associate of Arts Elementary Education\_\_**

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| In this form, program directors along with the appropriate Dean should indicate any goals or action plans for program improvement over the next 5 years, which have been identified as a result of the academic program review process. |
| Goal/Action 1: Increase student enrollment, graduation rates, and course completion rates.1. Increase program promotion and recruitment efforts through building industry and dual enrollment partnerships with Pinal County school districts and Educators Rising
2. Collect and disaggregate data, with assistance of CAC Institutional Research, to analyze next steps for promotion of and program retention and graduation rates
3. Develop student survey as a means of data collection in determining course relevance, instructor effectiveness, and content applicability
4. Update and revise EDU website content with student relevant information and course pathways
5. Organization and implementation of bi-annual celebration of program recruiting and program completers
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|  | Cost/Resource Implications: $200.00-$500.00 - promotional items, brochures, giveaways, etc. |
| Timeline for Achievement: Annual continuation |
| Measure of Success: 1. Enrollment, graduation, and course completion data indicate increase in all areas
2. Track number of “hits” to EDU website and connecting new enrollment
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| Goal/Action 2:Increase involvement of professional organizations American Association of Colleges for Teacher Education **(**AACTE) and National Association of Community College Teacher Education Programs NACCTEP focusing on alignment of state and federal teacher preparation program goals sustainability of the CAC EDU program1. Become a participating member
2. Attend relevant conferences
3. Align CAC program goals, objectives, MSLOs, and coursework with state and national trends to include Interstate Teacher Assessment and Support Consortium (InTASC) standards
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|  | Cost/Resource Implications: $2000.00 - $4000.00 annually – membership and conference costs |
| Timeline for Achievement: Annual renewal and continuation |
| Measure of Success: 1. Alignment of all EDU coursework with state and national trends, goals, objectives, learning outcomes and InTASC standards
2. Transfer of knowledge from relevant conference sessions to EDU staff
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| Goal/Action 3: Development of assessment and evaluation measures across all EDU courses aligned with program MSLOs and current institutional organization standards, goals, and objectives |
|  | Cost/Resource Implications: $2500.00 (Hiring of adjunct assistance) |
| Timeline for Achievement: Annual re-evaluation  |
| Measure of Success: 1. Data collection of assessment and evaluation data identifying areas of increased assessment practices and documentation of results associated with newly established assessment practices aligned to MSLOs, goals, objectives, and InTASC standards
2. Evaluation of the effectiveness of established assessments
3. Review and revise established assessments as needed
4. Annual review and revision of EDU coursework keeping it relevant, current, and up-to-date
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| Goal/Action 4: Celebrate and recognize student achievement and success |
|  | Cost/Resource Implications: $200.00 annually to include program celebration events  |
| Timeline for Achievement: Annual review of outstanding student achievement and success within the program |
| Measure of Success: 1. Institutional data indicating students graduating
2. Celebration event attendance and
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| **Yearly Updates** *To be completed each December and submitted to appropriate Dean and Academic Program Review Coordinator* |
| **Discuss progress made toward Action Plan goals after one year:***Submitted by: Date:* |
| **Discuss progress made toward Action Plan goals after two years:***Submitted by: Date:* |
| **Discuss progress made toward Action Plan goals after three years:***Submitted by: Date:* |
| **Discuss progress made toward Action Plan goals after four years:***Submitted by: Date:* |