**Academic Program Review**

**Review Panel Report**

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| **Date of Review: 10-31-14****Names and positions of reviewers:** **Member\_\_\_Mark Ebert\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position \_Academic Advisor\_\_\_\_\_\_****Member\_\_\_Lynn Gelfant\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_Professor of English\_\_\_\_\_****Member\_\_\_Dixie Kullman\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_Professor of Biology\_\_\_\_\_****Member\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_****Member\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Evaluation of Program Mission** |
| The mission of this program aligns with that of Central Arizona College. |
| **Evaluation of Program Quality** |
| Quality of Curriculum:The curriculum of this program is in compliance with the appropriate regulatory agencies for radiology. |
| Contribution of Program in Meeting Institutional Strategic Goals:This program does an exemplary job of student retention, completion, and job placement. The Radiology Program should be showcased to other professional and technical programs within CAC as the model for success. Due to the competitive nature of this program, the college could channel the high interest in Radiologic Technology toward other CAC health care programs. For example, students receiving rejection letters from Radiologic Technology could be encouraged to apply to Medical Assistant, Clinical Laboratory Assistant, and other CAC health care programs. However, this committee has concerns regarding the strategic goal of serving and training opportunities for Pinal County residents. The program director mentions the number of applicants per year, but fails to provide information on demographics for students accepted into the program. Are students in this program Pinal County residents? This committee has concerns regarding granting institutions and the basic premise that many programs like this one are created utilizing grants for Hispanic-serving institutions in underserved areas. Would it be possible to give more weight to applicants from Pinal County for acceptance into the program? Can marketing to Pinal County residents be enhanced? |
| Success of Program in Engaging in Continuous Quality Improvement:The program director has demonstrated that continuous quality improvements are ongoing. He oversees the program closely and effects changes promptly when problems occur. |
| **Evaluation of Program Effectiveness** |
| Success of Students in Achieving Appropriate Learning Outcomes**:**This program meets curriculum as designated by the appropriate regulatory agencies. |
| Success of Students in Completing CAC Program:The Radiology Program has an exceptional percentage of students completing this program. The 5 year average is just over 89%. |
| Success of Students Upon Departure from CAC:One hundred percent of students seeking employment obtain a position in the field within 6 months. This committee would like to see data regarding the placement locales for their students. Are the students employed within the state and more importantly are the students employed within Pinal County? |
| **Evaluation of Program Viability** |
| Evaluation of Enrollment Trends:Competition for acceptance into this program is tremendous. Demand exceeds current availability. |
| Evaluation of Need for Program Based on Economic/Job Market Conditions or Transfer Opportunities:This committee would recommend that rapid growth occur within this program based on current trends in healthcare. Demand is currently outpacing CAC’s ability to provide adequate access to students for acceptance into this program.The committee would like to see quantitative information regarding transfer to the universities. How many of their students transfer for a BS degree? Information is provided that most graduates pursue a degree at NAU, but why is no quantitative data provided? |
| Evaluation of Program Viability Based on Adequacy of Resources:The director indicates that he is provided with adequate resources to operate the program. |

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| **Panel Reviewers Recommendation for Program:** |
| *Continue a Program of Exceptional Quality:* Continuation of the program is recommended without reservation. The reviewers wish to note the exceptional quality of the program. The program is not only seen as valuable to CAC students, a commitment to student’s academic and personal success is clearly evident. The program demonstrates a commitment to continuous quality improvement. The long term viability of the program appears excellent. |
| **Panel Reviewers Make One of the Following Recommendations Regarding the Program Under Review:** **1. Continue a Program of Exceptional Quality:** Continuation of the program is recommended without reservation. The reviewers wish to note the exceptional quality of the program. The program is not only seen as valuable to CAC students, a commitment to student’s academic and personal success is clearly evident. The program demonstrates a commitment to continuous quality improvement. The long term viability of the program appears excellent. **2. Continue a Program of Quality:** Program approval is recommended. Reviews have identified areas of achievement but also specific areas that need to be further addressed. The program meets all evaluative measures of quality and viability, but nonetheless could improve in substantial ways **3. Conditionally Continue a Program:** Conditional approval is recommended with identification of specific areas requiring significant improvement. Improvements needed and a reasonable time frame for them to be made will be given. Viability of the program may be in question. **4. Discontinue a Program:** A recommendation to discontinue a program is made if after receiving a conditional recommendation in the previous academic program review the program has failed to make necessary improvements. A recommendation to discontinue a program can be made even in the absence of a previous conditional recommendation if the quality or viability of a program is dismal. *\*Receiving this recommendation does not automatically mean a program will be discontinued. It is merely the recommendation of the review panel. This recommendation means that the College should seriously evaluate discontinuing the program.*  |
| **Panel Reviewers Recommendation for Program Action Plan:** |
| The reviewers recommend the program address the following **Strengths**/weaknesses in their Academic Program Review Action Plan:*The reviewers recommend the program address the following weaknesses in their Academic Program Review Action Plan:*1. Additional forms to be provided by the program director:
* Curriculum Comparison Chart (Career Degree)
* Curriculum Comparison Chart (Transfer Degree)
1. Please provide additional information relating to county of residence for students within the program.
2. Please provide additional information regarding employment demographics of students completing the program.
3. Please provide additional quantitative data regarding transfer status of students within the program.
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