**Academic Program Review**

**Review Panel Report**

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| **Date of Review: 11/18/14**  **Names and positions of reviewers:**  **Member\_\_\_\_\_\_\_\_Tatiana Keeling\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position \_\_\_\_\_Professor of English**  **Member\_\_\_\_\_\_\_\_Vanae Carson \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_\_\_\_Professor of History**  **Member\_\_\_\_\_\_\_\_Maren Wilson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_\_\_\_ Professor of Social Sciences**  **Member\_\_\_\_\_\_\_\_Ally Garza\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_ Professor of Mathematics**  **Member\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Position\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Evaluation of Program Mission** |
| **Panel members agreed that the Dietetic Technician Program Self-Study articulated a mission that is clear and concise as well as revised in efforts to bring the program into alignment with the mission of the institution.** |
| **Evaluation of Program Quality** |
| Quality of Curriculum:  Panel members concluded that the quality of the curriculum was strong compared to other national programs but had questions about the English requirement (ENG 102 not required) as well as how students would meet the physical education requirement in a fully online setting |
| Contribution of Program in Meeting Institutional Strategic Goals:  Panel members concluded that the program was in complete alignment with the institutions strategic goals |
| Success of Program in Engaging in Continuous Quality Improvement:  Panel members agreed that the program self study demonstrated achievement of goals in terms of completion rates, program improvements, as well a commitment to excellence matters related to program quality (QM). |
| **Evaluation of Program Effectiveness** |
| Success of Students in Achieving Appropriate Learning Outcomes**:**  Program is reviewed annually by director, faculty and staff |
| Success of Students in Completing CAC Program:  **Panel members recommend directing efforts aimed at recruitment of more Pinal County residents, as well as providing data related to graduation rates of the latter** |
| Success of Students Upon Departure from CAC:  **Continue to provide date related to graduation rates as well as placement of graduates in related careers** |
| **Evaluation of Program Viability** |
| Evaluation of Enrollment Trends:  Panel perceives the programs as viable in that enrollment is up from 67 students in 2008 to 203 students in 2014 |
| Evaluation of Need for Program Based on Economic/Job Market Conditions or Transfer Opportunities:  Since inception the program has continued to grow in terms of enrollment and employment opportunities for graduates |
| Evaluation of Program Viability Based on Adequacy of Resources:  Panel agreed that program resources appear adequate in relationship to the costs of the program. |

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| **Panel Reviewers Recommendation for Program:** |
| **#1 Continuation of program without reservation** |
| **Panel Reviewers Make One of the Following Recommendations Regarding the Program Under Review:**  **1. Continue a Program of Exceptional Quality:** Continuation of the program is recommended without reservation. The reviewers wish to note the exceptional quality of the program. The program is not only seen as valuable to CAC students, a commitment to student’s academic and personal success is clearly evident. The program demonstrates a commitment to continuous quality improvement. The long term viability of the program appears excellent.  **2. Continue a Program of Quality:** Program approval is recommended. Reviews have identified areas of achievement but also specific areas that need to be further addressed. The program meets all evaluative measures of quality and viability, but nonetheless could improve in substantial ways  **3. Conditionally Continue a Program:** Conditional approval is recommended with identification of specific areas requiring significant improvement. Improvements needed and a reasonable time frame for them to be made will be given. Viability of the program may be in question.  **4. Discontinue a Program:** A recommendation to discontinue a program is made if after receiving a conditional recommendation in the previous academic program review the program has failed to make necessary improvements. A recommendation to discontinue a program can be made even in the absence of a previous conditional recommendation if the quality or viability of a program is dismal. *\*Receiving this recommendation does not automatically mean a program will be discontinued. It is merely the recommendation of the review panel. This recommendation means that the College should seriously evaluate discontinuing the program.* |
| **Panel Reviewers Recommendation for Program Action Plan:** |
| The reviewers recommend the program address the following **Strengths**/weaknesses in their Academic Program Review Action Plan:  Panel members suggest addressing the above questions related to the English requirement (ENG 102 not required) as well as how students would meet the physical education requirement in a fully online setting |