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| **Date of Review: March 7, 2013**  **Names and positions of reviewers:**  **Member Shari Eddy Position Academic Advisor & Professor of CPD**  **Member Bill Demory Position Professor Business Administration & Economics**  **Member Kim Osteen Position Professor of Choral Studies**  **Member Cheryl Boron (no input) Position Professor of Sports & Fitness** |
| **Evaluation of Program Mission** |
| Program mission definitive, clear and the vocabulary is exemplary; well done. Program Aligned with Institutional Goals 1 through 8 with a 92% completion rate demonstrates exceptional success rate. Short-term investment and long-term return for students and employers impetus and/or motivation for success. |
| **Evaluation of Program Quality** |
| **Quality of Curriculum:**  Excellent information detailing origin of curriculum. Pass rate at 92% (for written) is above average. Pass rate 74% (skills) is below average. Skill rate improvement addressed in Program Continuous Quality Improvements. CAC requires 150 hours which is more than 120 required for Pima and 136 for Yavapai who compare in ranking. Comparison information (with other colleges) is helpful to see the high requirements for CAC students. |
| **Contribution of Program in Meeting Institutional Strategic Goals:**  Clear evidence of alignment with Goals 1, 2, 3, 4, 7 & 8 being specifically addressed; Goals 5 & 6 N/A |
| **Success of Program in Engaging in Continuous Quality Improvement:**  Student Certification Exam reports reviewed each semester along with ranking with other nurse assistant programs in the state providing information to focus on areas needing improvement. Program is reviewed by AZ State Board of Nursing every two years including a site visit. Program receives input from clinical sites continually. The self-study details three areas that are aligned with CQI. |
| **Evaluation of Program Effectiveness** |
| **Success of Students in Achieving Appropriate Learning Outcomes:**  Success rates reflective at 92% (for written) and 74% (skills) with 92% completers continuing their studies at CAC provides clear and objective data detailing students’ success in meeting appropriate learning outcomes. |
| **Success of Students in Completing CAC Program:**  Total of 783 Graduates receiving Certificate of Completion in the past three years. |
| **Success of Students Upon Departure from CAC:**  With 92% continuing their studies with the CAC Nursing program, the CNA meet’s the student’s short-term needs for employment, as well as, long-term educational and career objective of becoming an RN. |
| **Evaluation of Program Viability** |
| **Evaluation of Enrollment Trends:**  Clear and objective data in all areas. Nursing Assistant classes have been expanded throughout Pinal County which have also been at capacity for past three years. Requirement of Registration Packet in preparation to enroll for course has elevated completion/success rates. |
| **Evaluation of Need for Program Based on Economic/Job Market Conditions or Transfer Opportunities:**  Program meeting short-term employment needs in conjunction with employer demand. Self-study addresses the “graying of America” and increasing need for nursing assistants in facilities. Anticipated growth and demand will continue with aging population complemented by need for CNA for admission to CAC Nursing AAS degree program. |
| **Evaluation of Program Viability Based on Adequacy of Resources:**  Data reports that current resources adequate to effectively offer a high quality Nursing Assistant program. |

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| **Panel Reviewers Recommendation for Program:** |
| **1. Continue a Program of Exceptional Quality** |
| **Panel Reviewers Make One of the Following Recommendations Regarding the Program Under Review:**  **1. Continue a Program of Exceptional Quality:** Continuation of the program is recommended without reservation. The reviewers wish to note the exceptional quality of the program. The program is not only seen as valuable to CAC students, a commitment to student’s academic and personal success is clearly evident. The program demonstrates a commitment to continuous quality improvement. The long term viability of the program appears excellent.  **2. Continue a Program of Quality:** Program approval is recommended. Reviews have identified areas of achievement but also specific areas that need to be further addressed. The program meets all evaluative measures of quality and viability, but nonetheless could improve in substantial ways  **3. Conditionally Continue a Program:** Conditional approval is recommended with identification of specific areas requiring significant improvement. Improvements needed and a reasonable time frame for them to be made will be given. Viability of the program may be in question.  **4. Discontinue a Program:** A recommendation to discontinue a program is made if after receiving a conditional recommendation in the previous academic program review the program has failed to make necessary improvements. A recommendation to discontinue a program can be made even in the absence of a previous conditional recommendation if the quality or viability of a program is dismal. *\*Receiving this recommendation does not automatically mean a program will be discontinued. It is merely the recommendation of the review panel. This recommendation means that the College should seriously evaluate discontinuing the program.* |
| **Panel Reviewers Recommendation for Program Action Plan:** |
| The reviewers recommend the program address the following **Strengths**/weaknesses in their Academic Program Review Action Plan:  Excellent execution in many areas. The following are suggestions to expand/provide objective, comprehensive data for next program evaluation and CQI.  **1) Contribution of Program in Meeting Institutional Strategic Goals:**  a)May want to expand on Goal 3 regarding what type of safety information is being taught.  b) More information for Goal 2 regarding completion rate would be helpful.  **2)** **Success of Students in Completing CAC Program:** Adding the percentage rate which indicates the ratio of completers to non-completers would be informative.  **3) Success of Students Upon Departure from CAC:**  Initiating Post-Graduate Surveys to determine success of graduates not continuing studies with CAC would be useful.  **4) Evaluation of Program Viability Based on Adequacy of Resources:** Data not collected previously.  Tracking began in Fall 2012. We recommend that appropriate, measurable data is collected to address issues for the next program evaluation, the ability to meet future budgetary needs and CQI.  **Date: March 7, 2013, 2013 Summary by: Shari Eddy** |
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