

**Area of Interest:** Education

**Certificate:** Post Baccalaureate Elementary Education Traditional

**College Catalog:** [2026-2027](#)



**Central  
Arizona  
College**

**Program Location:** All Campuses

**Program Description:** The Post-Baccalaureate Elementary Education Traditional program provides students holding a baccalaureate degree in any content area to complete coursework in earning full and official state teacher certification. The post baccalaureate Traditional emphasis is approved by the Arizona Department of Education. Students in the traditional program must provide a copy of a current IVP fingerprint card and are evidence passing scores on the three Arizona Proficiency Exams required by the Arizona Department of Education for teacher certification prior to the capstone student teaching phase.

If teaching in an English Language Development (ELD) classroom, students must complete and show proof of an ADE approved Structured English Immersion (SEI) workshop or course. For students needing to provide proof of completion of an SEI course to the employer, CAC offers an EDU240 Structured English Immersion during the first semester of coursework. CAC's EDU240 Structured English Immersion course is on the ADE list of approved SEI coursework for teacher certification endorsement.

The Traditional emphasis requires a traditional 12-weeks of capstone student teaching experience and includes coursework with intentional field experience/practicum of 90 hours over two semesters in general education kindergarten-grade eight classrooms.

Upon completion of the post baccalaureate program the CAC program supervisor will provide the candidate's name to the Arizona Department of Education (ADE) with an institutional recommendation for obtaining Arizona state teacher certification. Institutional recommendation does not automatically grant the candidate state teacher certification. The student must personally apply for teacher certification with ADE.

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**Area of Interest Website:** [Education Central Arizona College \(centralaz.edu\)](#)

#### Legend

**Bold Course**=Required Course

Core Course (CC)

Emphasis Course (EC)

#### Semester 1: SPRING START (Year 1)

		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	EC	<b>EDU370B Field Experience Traditional Semester 1</b>	2		Field Internship is completed within a K-8 classroom and includes 45-hrs
	CC	<b>EDU221PB Introduction to Education PB</b>	2		
	CC	<b>EDU228 Creating Effective Learning Environment</b>	3		
		<b>Semester Credits:</b>	<b>7</b>	<b>Complete Elementary Education Subtest I and II</b>	

#### Semester 2: SUMMER

		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	CC	<b>EDU320A Structured Literacy A: The Science of Reading and Phonics</b>	3		Fulfills part A of the K-5 Literacy Endorsement
	CC	<b>EDU222 Introduction to Special Education</b>	3		
		<b>Semester Credits:</b>	<b>6</b>	<b>Meet with your Advisor every semester!</b>	

#### Semester 3: FALL

		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	EC	<b>EDU370D Field Experience Traditional Semester 2</b>	2		Field Internship is completed within a K-8 classroom and includes 45-hrs
	CC	<b>EDU302 Educational Psychology</b>	3		
	CC	<b>EDU312 Instructional Methods for Teaching Elementary Social Studies</b>	3		
		<b>Semester Credits:</b>	<b>8</b>	<b>Complete Professional Knowledge Exam</b>	

Semester 4: SPRING (Year 2)					
		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	CC	EDU330 Math Methods used in Instructional Delivery	3		
	CC	EDU240 Structured English Immersion	3		
	CC	EDU311 Instructional Methods for Teaching Elementary Science	3		
		Semester Credits:	9	Apply for Graduation by the priority deadline for Fall. *Submit passing scores for AEPA exams.	

Semester 5: SUMMER					
		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	EC	EDU360 Master Teacher Seminar	3		
	CC	EDU320B Structured Literacy B: Instruction, Assessment, Intervention, and Dyslexia	3		Fulfills part B of the K-5 Literacy Endorsement.
		Semester Credits:	6	Complete the Foundations of Reading Exam.	

Semester 6: FALL					
		COURSE	CREDITS	SEMESTER/GRADE	NOTES
	EC	EDU470B Student Teaching Traditional Emphasis	8		
	CC	POS220 U.S. and Arizona Constitutions	3		Students may test out of POS220 through NES Testing Service and must show proof of passing score.
		Semester Credits:	11	Meet with Advisor for Exit Interview	
		Total Degree Credits:	47	Students must complete the program within 3 years.	

For 2026-2027 Arizona Resident Tuition, please visit [Paying for College](#). Financial aid may be available

K-8 Certification					
<p>*Candidates applying for K-8 teaching certification are required to demonstrate professional knowledge and subject knowledge proficiency through Arizona Educator Proficiency Assessments.</p> <p>More information is available at: <a href="https://www.azed.gov/educator-certification/testing-information">https://www.azed.gov/educator-certification/testing-information</a></p> <ul style="list-style-type: none"> <li>At the end of the first semester: Elementary Education Subtest I (NT102) and Subtest II (NT103) *</li> <li>At the end of the second semester/summer session: Professional Knowledge Test (NT051) *</li> <li>At the end of the third semester/summer session: Foundations of Reading Exam (SA190) *</li> </ul>					

Career Information					
<p><b>CAC Career Center:</b> <a href="https://centralaz.edu/career">centralaz.edu/career</a> FREE CAC career resources and assistance.</p> <p><b>Arizona Department of Education Website</b></p> <p><b>O*NET OnLine:</b> Visit <a href="https://onetonline.org">onetonline.org</a> and search for:</p> <ul style="list-style-type: none"> <li>Education needed for specific occupations</li> <li>Occupation tasks, knowledge, skills, and abilities</li> <li>Salary/wages for specific occupations (\$)</li> </ul>					

**Note:** Use this Program Map as a guide to track your progress from semester to semester as you complete course work for earning your Arizona teaching certificate through the Arizona Department of Education. Work with the program advisor(s) to ensure completion of each phase in the program.

<b>Student Name:</b>	<b>Advisor Name:</b>
<b>Student ID Number:</b> 880	<b>Date:</b>