

Recreation and Tourism Management Pathway, AA

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment								
	COM206	ECN202	PEH101	REC101	ENV101	NTR141	MAT141	ENG101	ENG102
1. (Synthesis Level) Develop and communicate the conceptual foundations of play, recreation, and leisure. (CSLO 2)				✓					
2. (Evaluation Level) Examine and appraise the significance of play, recreation and leisure in contemporary society and the relationship these concepts have with historical, multicultural, technological, economic, political, social/psychological, international, physical, philosophical, and environmental perspectives. (CSLO 2)	✓	✓		✓	✓			✓	✓
3. (Comprehension Level) Explain the significance of play, recreation, and leisure throughout the lifespan to include the developmental, preventive, and therapeutic roles of these concepts. (CSLO 1,2,4)			✓	✓		✓		✓	✓
4. (Analysis Level) Research and analyze the interrelationship between leisure behavior and the natural environment, as well as how the natural environment facilitates the achievement of a state of leisure. (CSLO 1,2,4)			✓	✓	✓			✓	✓
5. (Evaluation Level) Determine and critique the relationship of environmental ethics to leisure behavior, including environmental protection and preservation in park or recreation facility development and program provision. (CSLO 1,2)			✓	✓	✓				
6. (Analysis Level) Examine and relate ethical principles and professionalism to professional codes of ethics and standards of conduct and how these areas are critical in defining leisure services as a profession. (CSLO 1,2)	✓				✓				
7. (Analysis Level) Differentiate between the roles, interrelationships and use of diverse delivery systems addressing recreation, park resources, and leisure to include an understanding of the public, private, profit, and not-for-profit delivery systems that address the leisure needs of the public, how they work together, and their importance. (CSLO 1,2)									
8. (Analysis Level) Examine and explain the importance of leisure service delivery systems for diverse populations. (CSLO 1,2,4)	✓	✓	✓	✓		✓			
9. (Analysis Level) Analyze and explain the roles, interrelationships, and use of diverse leisure delivery systems in promoting community and economic development. (CSLO 1,2,4)		✓		✓	✓				
10. (Analysis Level) Distinguish between and explain the variety of programs and services offered to enhance individual, group, and community quality of life. (CSLO 1,2,4)			✓	✓	✓	✓		✓	✓
11. (Evaluation Level) Demonstrate the ability to implement the following principles and procedures related to program/event planning for individual, group, and community quality of life: assessment of needs; development of outcome-oriented goals and objectives; selection and coordination of programs, events, resources; marketing of programs and events; preparation, operation, and maintenance of venues; implementation of programs and events; as well as evaluation of programs and events. (CSLO 1,2,3,4)	✓			✓	✓	✓	✓	✓	✓
12. (Synthesis Level) Demonstrate the ability to integrate various leadership techniques to enhance individual, group, and community experiences. (CSLO 1,2,4)	✓					✓	✓	✓	✓

Recreation Management Certificate

Program Learning Outcomes (PLOs)		Measurable Student Learning Outcomes (MSLOs)- PLO Alignment					
		HRM100	HRM145	REC101	REC108	REC203	REC250
1. (Analysis Level) Identify and compare the conceptual foundations of play, recreation, and leisure. (CSLO 2)				✓	✓	✓	✓
2. (Analysis Level) Explain and compare the significance of play, recreation, and leisure in contemporary society and the relationship these concepts have with historical, multicultural, technological, economic, political, social/psychological, international, physical, philosophical, and environmental perspectives. (CSLO 2)				✓	✓	✓	✓
3. (Comprehension Level) Explain and discuss the significance of play, recreation, and leisure throughout the lifespan to include the developmental, preventive, and therapeutic role of these concepts. (CSLO 1,2,4)				✓	✓	✓	✓
4. (Analysis Level) Analyze and compare the interrelationship between leisure behavior and the natural environment, as well as how the natural environment facilitates the achievement of a state of leisure. (CSLO 1,2,4)							
5. (Evaluation Level) Determine and assess the relationship of environmental ethics to leisure behavior, including environmental protection and preservation in park or recreation facility development and program provision. (CSLO 1,2,4)							
6. (Comprehension Level) Explain and discuss the following as they relate to recreation, park resources, and leisure services: history and development of the profession, professional organizations, as well as current issues and trends in the profession. (CSLO 2)		✓					
7. (Analysis Level) Relate ethical principles and professionalism to professional codes of ethics and standards of conduct and examine how these areas are critical in defining leisure services as a profession. (CSLO 1,2,4)		✓					
8. (Analysis Level) Distinguish between the roles, interrelationships, and use of diverse delivery systems addressing recreation, park resources, and leisure to include an understanding of the public, private, profit, and not-for-profit delivery systems that address the leisure needs of the public, examining how they work together and their importance. (CSLO 1,2)		✓	✓				
9. (Synthesis Level) Model and explain the ability to use various leadership techniques to enhance individual, group, and community experiences. (CSLO 1,2)							
10. (Comprehension Level) Explain and discuss the fundamental principles and procedures of financial and human management. (CSLO 2,4)		✓	✓				
11. (Analysis Level) Examine, explain and discuss the principles and practices of safety, emergency, and risk management and relate them to recreation, park resources, and leisure services. (CSLO 1,2)							