

Justice Studies AAS, Corrections Emphasis

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment								
	PSY101	PSY200	PSY202	PSY205	AJS101	AJS123	AJS225	AJS212	AJS260
1. (Understanding Level) Discuss the structure of the criminal justice system and key issues within it. (CSLOs 2,3,4)					✓			✓	✓
2. (Evaluating Level) Assess current ethical issues within the criminal justice system. (CSLOs 1,2,3,4)			✓	✓	✓	✓		✓	
3. (Evaluating Level) Critique qualities, behaviors, and actions of criminal justice administrators. (CSLOs 1,2,3,4)					✓				
4. (Understanding Level) Explain theories of criminal causation. (CSLOs 1,2,4)					✓		✓	✓	
5. (Understanding Level) Describe the history, role, purpose, and variety of corrections in the United States. (CSLOs 1,3,4)									
6. (Applying Level) Examine rights and procedural safeguards as applicable to individuals and the criminal justice system. (CSLOs 1,2,3,4)								✓	✓
7. (Remembering Level) Identify physiological and psychological systems involved in cognition, sensation, perception, and states of consciousness. (CSLOs 2,3)	✓								
8. (Evaluating Level) Evaluate the impact of various social interactions on one's identity, relationships, role behavior, and attitudes toward other individuals. (CSLOs 1,2,3,4)	✓	✓		✓			✓		
9. (Evaluating Level) Evaluate clinical definition of abnormal behavior and the issues currently underlying classification and treatment of mental illness. (CSLOs 1,2,3,4)	✓		✓						

Justice Studies AAS, Law Enforcement Emphasis

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment				
	AJS101	AJS123	AJS200	AJS260	AJS270
1. (Understanding Level) Discuss the structure of the criminal justice system and key issues within it. (CSLOs 2,3,4)	✓		✓	✓	✓
2. (Evaluating Level) Assess current ethical issues within the criminal justice system. (CSLOs 1,2,3,4)	✓	✓	✓		✓
3. (Evaluating Level) Critique current issues in criminal justice systems along with associated laws and policy decisions. (CSLOs 1,2,3,4)	✓	✓	✓		✓
4. (Evaluating Level) Appraise the relationship between criminal justice components and the community. (CSLOs 1,2,3,4)	✓		✓	✓	✓
5. (Analyzing Level) Explain particulars of criminal law. (CSLOs 2,3)	✓	✓	✓	✓	✓
6. (Understanding Level) Describe the history, role, purpose, and variety of law enforcement in the United States. (CSLOs 1,2,4)	✓	✓			
7. (Applying Level) Examine rights and procedural safeguards as applicable to individuals and the criminal justice system. (CSLOs 1,2,3,4)		✓			

Corrections Certificate	
Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment
	AJS101
1. (Analyze Level) Distinguish ethical issues in the correctional setting and model professional conduct. (CSLOs 1,2,3,4)	✓
2. (Evaluate Level) Assess the various techniques of inmate management. (CSLOs 1,2,3,4)	
3. (Understand Level) Summarize inmates' rights and other legal issues that are applicable in the correctional setting. (CSLOs 1,2,3)	
4. (Apply Level) Apply effective communication techniques in a variety of settings. (CSLOs 1,2,3,4)	
5. (Evaluate Level) Evaluate officer safety methods and techniques. (CSLOs 2,3,4)	
6. (Understand Level) Identify the applied skills necessary to perform the daily duties of a correctional officer.(CSLOs 2,3,4)	
7. (Understand Level) Explain manners of security, custody and control. (CSLOs 2,3,4)	
8. (Analyze Level) Differentiate conflict and crisis management.(CSLOs 1,2,3,4)	
9. (Understand Level) Describe medical and mental health issues in corrections. (CSLOs 2,3,4)	
10. (Understand Level) Identify the roles and duties of the components of the Criminal Justice System. (CSLOs 1,2)	✓