

Equine Management and Training, AAS

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment													
	AGB124	ANS102	ANS110	ANS111	ANS121	ANS122	ANS131	ANS200	ANS202	ANS211	ANS216	ANS223	ANS226	ANS231
1. (Knowledge Level) Define and list the most common tack, and describe its uses.		✓		✓	✓	✓	✓		✓					✓
2. (Evaluation Level) Explain the diversity of the equine industry, and the problems and opportunities this diversity creates.	✓	✓	✓		✓	✓		✓	✓					
3. (Evaluation Level) Assess the capacity for the horse to perform as an athlete.		✓		✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4. (Comprehension Level) List and explain the natural motivations and behavior of the horse.		✓		✓	✓	✓	✓			✓	✓	✓	✓	✓
5. (Synthesis Level) Collect information and create a business plan in the equine industry.	✓	✓	✓		✓	✓			✓					
6. (Synthesis Level) Develop proper safety concerning horsemanship and handling of horses.		✓		✓	✓		✓		✓			✓		✓
7. (Application Level) Demonstrate creative solutions to problems and demonstrate independent critical and analytical thought.	✓	✓					✓	✓	✓			✓		✓
8. (Evaluation Level) Identify and evaluate proper safety techniques concerning horsemanship.		✓		✓	✓	✓	✓					✓		✓
9. (Synthesis Level) Produce equine events, including developing a budget, marketing plan, personnel management plan and strategies for adhering to regulations and reporting functions.	✓	✓	✓		✓	✓			✓				✓	
10. (Application Level) Demonstrate safe handling of animals 100% of the time.		✓	✓	✓	✓	✓	✓		✓					✓
11. (Evaluation Level) Demonstrate and justify skills used in properly caring for and preventing equine ailments.		✓		✓	✓	✓		✓	✓	✓			✓	
12. (Application Level) Demonstrate handling skills for a variety of different equine activities, per given project plan/instructions.		✓		✓	✓	✓			✓	✓		✓		✓

Equine Management and Training Certificate

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment									
	ANS102	ANS110	ANS121	ANS122	ANS131	ANS200	ANS202	ANS216	ANS223	ANS231
1. (Knowledge Level) Define and list the most common tack, and describe its uses.	✓		✓	✓	✓		✓		✓	✓
2. (Evaluation Level) Explain the diversity of the equine industry, and the problems and opportunities this diversity creates.	✓		✓	✓			✓			
3. (Evaluation Level) Assess the capacity for the horse to perform as an athlete.	✓		✓	✓	✓	✓	✓		✓	✓
4. (Comprehension Level) List and explain the natural motivations and behaviors of the horse.	✓		✓	✓	✓	✓	✓	✓		✓
5. (Synthesis Level) Collect information and create a business plan in the equine industry.	✓	✓	✓	✓			✓			
6. (Synthesis Level) Develop proper safety concerning horsemanship and handling of horses.	✓				✓		✓		✓	✓
7. (Synthesis Level) Develop creative solutions to problems and demonstrate independent critical and analytical thought.	✓			✓	✓		✓		✓	✓
8. (Knowledge Level) Discuss proper safety techniques concerning horsemanship.	✓				✓		✓			✓
9. (Synthesis Level) Produce equine events, including developing a budget, marketing plan, personnel management plan, and strategies for adhering to regulations and reporting functions.	✓	✓	✓	✓			✓			
10. (Application Level) Demonstrate safe handling of animals.	✓		✓	✓	✓		✓			✓
11. (Evaluation Level) Demonstrate skills to properly care for and prevent equine ailments.	✓		✓	✓		✓	✓			
12. (Application Level) Demonstrate handling skills for a variety of different equine activities, per given project plan/instructions.				✓	✓				✓	✓