

Early Childhood Education Certificate

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment						
	ECE105	ECE110	ECE11617	ECE216	ECE271	ECE276	ECE283
1. (Analysis Level) Analyze, examine, and explain the multiple historical, philosophical, and social foundations of the early childhood profession. (CSLO 1 & 2)	✓				✓	✓	✓
2. (Analysis Level) Analyze and explain the principles of child development and learning including the special conditions that may affect the development of young children, birth through age eight. (CSLO 2 & 4)	✓	✓	✓	✓	✓	✓	
3. (Analysis Level) Identify and relate child observation and assessment tools and how they are used to guide developmentally appropriate decisions.		✓	✓	✓	✓		
4. (Synthesis Level) Plan a learning environment for young children that is responsive to each child's physical health, intellectual, and emotional well-being, and nutritional and safety needs. (CSLO 3 & 4)		✓	✓		✓		
5. (Synthesis Level) Design strategies and programs that promote developmentally and culturally appropriate practices and are inclusive of young children with diverse abilities.	✓	✓	✓	✓	✓	✓	✓
6. (Evaluation Level) Explain and justify the importance of establishing and maintaining positive, productive, reciprocal relationships with children families, and provide positive guidance. (CSLO 1 & 2)	✓	✓	✓	✓	✓	✓	✓

Early Childhood Education Professional Development Certificate

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment			
	ECE105	ECE110	ECE11617	ECE271
1. (Application Level) Recognize signs of illness and distress in children and respond to individual children's health needs including communicating with families. (CSLO 2 & 4)	✓	✓	✓	✓
2. (Analysis Level) Analyze and explain state and federal rules and regulations governing early childhood programs. (CSLO 2)	✓	✓		✓
3. (Analysis Level) Examine the principles of child development and learning including the special conditions that may effect the development of young children birth through age 8 (CLSO 2 & 4)	✓	✓	✓	✓
4. (Analysis Level) Analyze and explain developmentally appropriate learning environments for young children that are responsive to each child's physical health, intellectual and emotional well-being, nutritional and safety needs (CLSO 3 & 4)	✓	✓	✓	✓
5. (Synthesis Level) Design strategies and programs that promote developmentally and culturally appropriate practices and are inclusive of young children with diverse abilities. (CSLO 1 & 4)	✓	✓	✓	✓