

Administration of Justice Studies Pathway, AA

Program Learning Outcomes (PLOs)		Measurable Student Learning Outcomes (MSLOs)- PLO Alignment					
		AJS101	AJS123	AJS209	AJS260	PSY101	SOC101
1. (Understanding Level) Discuss the structure of the criminal justice system and key issues within it. (CSLO 1,2,3)		✓			✓	✓	✓
2. (Evaluating Level) Assess current ethical issues within the criminal justice system. (CSLO 1,2,3,4)			✓				
3. (Evaluating Level) Critique current issues in criminal justice systems along with associated laws and policy decisions. (CSLO 1,2,3,4)			✓	✓			
4. (Analyzing Level) Explain particulars of criminal law. (CSLO 2,3,4)		✓	✓	✓	✓	✓	✓
5. (Evaluating Level) Summarize the history, philosophy, and process of the juvenile justice system. (CSLO 1,2,3,4)		✓	✓		✓		
6. (Evaluating Level) Critique qualities, behaviors and actions of law enforcement administrators. (CSLO 1,2,3,4)		✓	✓			✓	✓
7. (Understanding Level) Explain theories of criminal causation. (CSLO 2,4)			✓			✓	✓
8. (Understanding Level) Describe the history, role, purpose and variety of law enforcement in the United States. (CSLO 1,2,3)			✓				
9. (Understanding Level) Describe the history, role, purpose and variety of corrections in the United States. (CSLO 1,2,3)							
10. (Applying Level) Examine rights and procedural safeguards as applicable to the criminal justice system. (CSLO 1,2,3,4)		✓	✓	✓	✓	✓	✓
11. (Evaluating Level) Appraise the relationship between criminal justice components and the community. (CSLO 1,2,3,4)							

Administration of Justice, AAS

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment								
	AJS101	AJS200	AJS209	AJS212	AJS225	AJS230	AJS240	AJS260	AJS270
1. (Comprehension Level) Identify the components of the criminal justice system. (CSLO 2)	✓		✓	✓					✓
2. (Comprehension Level) Identify and define at least five theories of criminal causation. (CSLO 1,2,4)	✓		✓	✓	✓				✓
3. (Synthesis Level) Demonstrate the ability to understand the relationship of the legislature and judiciary to the enactment and interpretation of law. (CSLO 1,2,3,4)	✓	✓	✓	✓					
4. (Evaluation Level) Demonstrate the ability to understand the criteria for the admissibility of evidence in a criminal trial. (CSLO 2,3,4)	✓	✓		✓			✓	✓	
5. (Knowledge Level) Identify at least three current trends in how modern police agencies interact with their communities. (CSLO 1,2,3,4)	✓	✓		✓	✓	✓	✓	✓	
6. (Knowledge Level) Identify the purposes and roles of Arizona Post. (CSLO 3)							✓	✓	✓
7. (Knowledge Level) Identify the purpose and function of a criminal investigation unit. (CSLO 2,3)					✓	✓			
8. (Comprehension Level) Identify the steps, from arrest through appeal, that a criminal case flows through the criminal justice process. (CSLO 1,2,3,4)	✓								
9. (Comprehension Level) Identify and describe the objectives and normal activities of police patrol. (CSLO 2,3)						✓			✓
10. (Comprehension Level) Identify at least three major police administrative problems common to most police agencies. (CSLO 1,2,3,4)	✓	✓		✓	✓	✓	✓	✓	✓
11. (Comprehension Level) Identify the key points of each of the U.S. Constitutional Amendments 1 through 10 and the 14th as they relate to the rights of a criminal defendant. (CSLO 1,2,3,4)		✓		✓					
12. (Comprehension Level) Identify the key concepts of ARS Title 13 and Victims' Rights Legislation in Arizona. (CSLO 1,2,3)			✓						

Administration of Justice Studies Certificate

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment				
	AJS200	AJS230	AJS240	AJS101	AJS123
1. (Understanding Level) Discuss the structure of the criminal justice system and key issues within it. (CSLOs 2,3,4)	✓	✓	✓	✓	✓
2. (Evaluating Level) Assess current ethical issues within the criminal justice system. (CSLOs 1,2,3,4)	✓	✓			
3. (Evaluating Level) Critique current issues in criminal justice systems along with associated laws and policy decisions. (CSLOs 1,2,3,4)	✓	✓	✓	✓	
4. (Understanding Level) Describe the history, role, purpose and variety of law enforcement in the United States. (CSLOs 1,2,4)				✓	
5. (Understanding Level) Describe the history, role, purpose, and variety of corrections in the United States. (CSLOs 1,3,4)				✓	✓