

# Elementary Education AAEE

Program Learning Outcomes (PLOs)	Measurable Student Learning Outcomes (MSLOs)- PLO Alignment							
	EDU221	EDU222	EDU228	EDU230	EDU240	EDU275	MAT201	MAT202
1. (Analyze) Analyze and integrate legal issues that affect students, teachers, parents and administration in contemporary education using cases in which the concept of equity and equal opportunity have evolved into educational policy. (InTASC 2, 9) (CEC 6) (CSLO 1 & 2)	✓		✓	✓	✓	✓		
2. (Evaluate) Compare and contrast current trends in education through classroom-based observations, current event analysis, reactions to readings, and discussion with professional educators. (InTASC 9, 10)(CEC 6, 7) (CSLO 2, 3, 4)	✓			✓	✓	✓	✓	✓
3. (Create) Analyze and explain the prominent educational theorists and theories and describe their impact on contemporary practice in education. (InTASC 9, 10) 9CEC0 6, 70 (CSLO 2 & 4) (PLOs 2, 7)	✓			✓	✓	✓	✓	
4. (Create) Analyze the tenets of the Model Code of Ethics for Educators (MCEE). (InTASC 9) (CEC 6) (CSLO1,3)	✓		✓	✓	✓	✓		
5. (Create) Construct a personal philosophy of teaching for what it means to be a professional educator. (InTASC1,2,3,4,5,6,7,8,9,10) (CEC1,2,3,4,5,6,7) (CSLO 1,2,3,4)	✓		✓	✓	✓	✓	✓	✓
6. (Create) Examine multicultural education by evaluating the effect of cultural and linguistic diversity on classroom procedures and teaching strategies while identifying the significance of multiple cultures and /or language on classroom dynamics. (InTASC 1,2) (CEC 1,5) (CSLO 1, 3)	✓	✓	✓	✓	✓	✓	✓	✓
7. (Evaluate) Examine and evaluate historical and contemporary trends in service delivery to individuals with disabilities utilizing the important components of Section 504 of the Rehabilitation Act, The Education for All Handicapped Children Act (PL 94-142), Public Law 99-457, and the Individuals with Disabilities Education Act. (InTASC 1,2,3,4,5) (CEC 1,2,3,4, 5, 6) (CSLO 2 & 4).	✓	✓				✓		